

# Provision Map

Whole School Provision Map 2017-18 Interventions used according to need

*Goldsworth Primary aims to be a happy school in which every child develops a lively, enquiring mind leading to independent thinking and a love of learning.*



## Cognition and Learning

Wave 1 Quality First Teaching for all pupils	Wave 2 Catch up support activities	Wave 3 Focused specialised support
<ul style="list-style-type: none"> <li>• High expectations of all pupils</li> <li>• Differentiated planning</li> <li>• Pitched questioning</li> <li>• Modelling and scaffolding</li> <li>• Clear Learning Objectives and Steps to Success</li> <li>• Focused adult support</li> <li>• Resources available</li> <li>• Vocabulary displays</li> <li>• Word-banks/ sound mats</li> <li>• Visual timetables</li> <li>• Personal/Group targets</li> <li>• Challenge boards/tasks</li> <li>• Concentration Stations</li> <li>• Talk partners/Learning buddies</li> <li>• Self/peer evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Learning and Language support programmes e.g. Colourful Semantics</li> <li>• Reading Resources e.g. Reading for Meaning</li> <li>• Daily readers</li> <li>• Pre-teaching of vocabulary</li> <li>• Early Literacy Support</li> <li>• Maths support e.g. SNAP maths</li> <li>• Task boards</li> </ul>	<ul style="list-style-type: none"> <li>• Support form Learning and Language and Education Psychologists</li> <li>• First Class Number</li> <li>• Success at Arithmetic</li> <li>• Fischer Family Trust</li> <li>• Better Reading Programme</li> <li>• Toe by Toe/Stride Ahead</li> <li>• Precision Teaching</li> <li>• 1:1 tuition</li> <li>• Colourful Semantics</li> </ul>

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## Social, Emotional and Mental Health Difficulties

Wave 1 Quality First Teaching for all pupils	Wave 2 Catch up support activities	Wave 3 Focused specialised support
<ul style="list-style-type: none"> <li>• Whole School Behaviour Policy and Class Rules</li> <li>• Whole school Rights and Responsibilities</li> <li>• Class and Individual Reward systems</li> <li>• Open door policy</li> <li>• PSHCE and Circle Time</li> <li>• Playground buddies and adult support</li> <li>• Concentration Stations</li> <li>• Transition activities</li> </ul>	<ul style="list-style-type: none"> <li>• Ginger Bear (Reception &amp; Y1)</li> <li>• Social Skills Groups (Y2-6)</li> <li>• Socially Speaking (Y4-6)</li> <li>• Circle of Friends</li> <li>• Social Stories</li> <li>• Comic Strip Conversations</li> <li>• Now and Next approach</li> <li>• Transporters DVD</li> <li>• Emotions and Feelings cards</li> <li>• Lego Therapy</li> <li>• Forest Schools</li> <li>• Transition Support</li> <li>• Behaviour logs</li> <li>• Risk Management</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted support from Behaviour Support and Educational Psychologist</li> <li>• Freemantles Outreach Support</li> <li>• ASD strategies</li> <li>• Bereavement support</li> <li>• Anger Management support</li> <li>• Emotional Literacy Support</li> <li>• Positive Touch</li> <li>• Forest Schools</li> <li>• Support from Home School Link Worker</li> </ul>

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## Communication and Interaction

Wave 1 Quality First Teaching for all pupils	Wave 2 Catch up support activities	Wave 3 Focused specialised support
<ul style="list-style-type: none"> <li>• Visual timetables</li> <li>• Talk partners</li> <li>• Role models of good language</li> <li>• Vocabulary displays/Word banks/Sound mats</li> <li>• Focused adult support</li> <li>• Sound buttons</li> <li>• Show and Tell (Infants)</li> <li>• Drama and performances</li> </ul>	<ul style="list-style-type: none"> <li>• Gingerbear/ Communication Cookbook (Reception and Year1)</li> <li>• Language for Thinking</li> <li>• Language Gap</li> <li>• Attention and Listening</li> <li>• Social groups/Socially Speaking</li> <li>• Circle Time</li> <li>• Use of PORIC approach for language</li> <li>• Forest Schools</li> <li>• Circle of Friends</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted support from Speech and Language Therapists and Educational Psychologists</li> <li>• Learning and Language support programmes</li> <li>• Forest Schools</li> </ul>

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## Sensory and/or Physical Needs

Wave 1 Quality First Teaching for all pupils	Wave 2 Catch up support activities	Wave 3 Focused specialised support
<ul style="list-style-type: none"> <li>• Resources for use in the class room e.g. writing slopes, overlays, pencil grips, wobble cushions</li> <li>• Adaptations to classroom e.g. carpet spaces, table layout, extra tables</li> <li>• Movement breaks</li> <li>• Fine Motor skills activities</li> <li>• Medical support</li> <li>• Dietary requirements</li> <li>• Disabled toilets</li> <li>• Ramp/lift</li> </ul>	<ul style="list-style-type: none"> <li>• Vizzie/Movie exercises from OT resource packs</li> <li>• Fine motor skills groups</li> <li>• Handwriting groups</li> <li>• Forest Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted support/guidance from Occupational Therapy Services, Physiotherapists and Physical Sensory Services</li> </ul>