

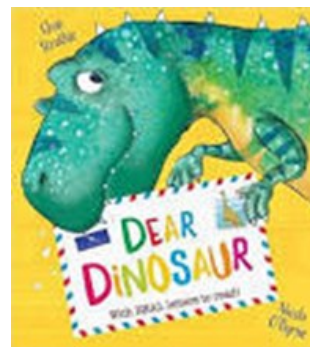
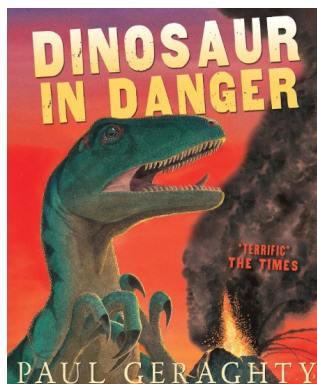


# Footprints from the Past

Year Two  
Summer Term One 2026

## Big picture

232 million years ago, dinosaurs walked the Earth and people everywhere are still intrigued by these magnificent creatures. Within this topic, we will explore everything Jurassic and consider their legacy in our ever changing world.



As **Readers**, we will read a variety of Non-fiction Texts about dinosaurs and the fiction Texts of Dear Dinosaur & Dinosaur in Danger.

As **Writers**, we will learn to write non-chronological reports, a story ending and letters.

As **Mathematicians**, we will be;

- learning about fractions including 1/2, 1/4 and 1/3
- learning about time
- solving word problems using efficient methods

As **Scientists**, we will:

- learn about what animals and humans need to survive, grow and stay healthy.
- life cycles of different animals, including humans.

As **Design Technologists** we will:

- learn about the food groups and the healthy food plate
- design and make healthy wraps.

In **Geography**, we will learn:

- what a coast is and locate some in the UK.
- the features of the Jurassic coast and learn about Mary Anning.

In **Computing**, we will explore digital music and how music can make them think and feel.

In **PE** will learn Net and Wall games, as well as Athletics.

In **PSHE**, we will learn about rights and respect.

In **RE**, we will learn about Islam and explore the question: Who is Allah?

**Growing together**

**Opportunities for all**

**Learning for life**

**Daring to dream**

Entry and Exit point

SMSC

Thinking skills and personal capabilities

**Entry point:** Dino Dome—13th April 2026

**Exit point:** Exhibition of our learning to our buddy class

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views and opinions.

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

# Year 2 Overview

## Key Dates

Summer 1	18th June: Badgers Swimming 25th June: Bats Swimming
Summer 2	22nd June: Zoo Lab 29th June: Sport's Day

ALL WHOLE SCHOOL DATES AND IMPORTANT INFORMATION/UPDATES CAN BE FOUND IN THE SCHOOL CALENDAR AND BY CHECKING THE WEEKLY SCHOOL NEWSLETTER.

## PE lessons and Forest School each week

All children must attend school in the correct PE kit on these days

Monday	Tuesday	Wednesday	Thursday	Friday
Bats PE		Bats & Rabbits PE Badgers- Forest School	Rabbits & Badgers PE	Badgers PE Year 2 FS Intervention

**Reading Books** will be given on Fridays. Your child must bring their reading book and folder to school every Thursday to receive new books for the week.

**In school every day:** coat, water bottle, trainers (for playtime).

**Snacks:** Year 2 children are allowed to bring a HEALTHY snack from home to eat at morning playtime if they would like to. The school continues to provide fresh fruit daily for all children.

**Parent Volunteers:** We would love to welcome parent volunteers into school to support with reading. If you are able to offer an afternoon regularly, please speak to your class teacher.

**Enrichment Homework** ideas for 'Footprints from the Past':

- create a model or profile of your favourite dinosaur, providing some interesting facts for your classmates to learn.
- create a timeline explaining different time periods of when dinosaurs ruled the earth.
- make a diorama of life on earth during the age of the dinosaurs.
- Trial making their own healthy wraps, using different ingredient combinations. Children can bring in a photo or recipe instructions.

Children who did not pass or were not in school to take the Phonics Screening Check in Year 1 will take the assessment in June.

This is a statutory assessment which all Year 1 children take. This year the check will take place in the week commencing 10th June. For more information see <https://home.oxfordowl.co.uk/year-1-phonics-screening-check/>

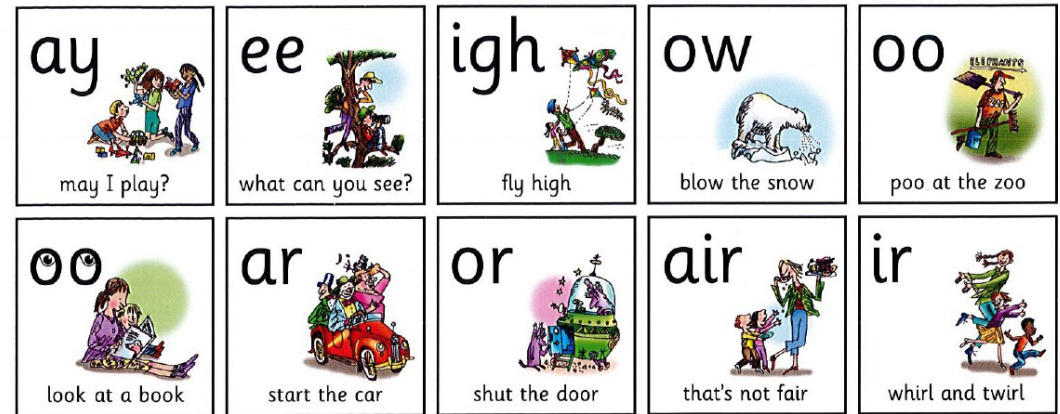
Support materials for home:



Children need to know all the Set 1, 2 and 3 RWInc sounds and be able to blend these into both read and nonsense words.



### Speed Sounds Set 2



### Speed Sounds Set 3

