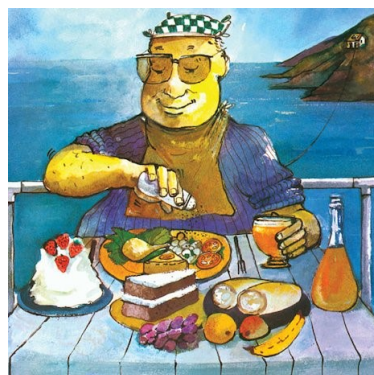




The Lighthouse Keeper's Lunch

Big picture

The greedy seagulls have stolen Mr Grinling's lunch! We will work together to design a new healthy picnic for Mr Grinling and understand what makes a healthy meal. But how will we transport it to the lighthouse? We will explore mechanisms and designs to try to protect our picnic from the hungry seagulls!



Year One Spring Term 2, 2023

As **Readers**, we will explore the text 'The Lighthouse Keeper's Lunch'. We will apply our phonic skills as we learn the key vocabulary in our class text. We will learn about the structure of stories. We will also explore rhythm and rhyme in poetry.

As **Writers**, we will create our own character and villain to change a story. We will be authors as we write our own story with a problem.

As **Mathematicians**, we will be working with numbers to 50. We will compare, measure and solve problems involving length, height, weight and volume.

As **Historians**, we will learn about lighthouses. We will find out about Grace Darling.

As **Geographers**, we will name and locate the oceans and continents of the World. We will use world maps and atlases.

As **Scientists**, we will learn about how to keep our bodies healthy. We will learn the food groups and explore the 'Eatwell' plate.

In **DT**, we will design and cook a healthy picnic.

As **Artists**, we will be learning to collage. We will create seascape pictures using collage techniques.

As **Inventors**, we will explore moving parts and mechanisms. We will explore the pulley used in our story and solve challenges to move items around our classroom.

As **Musicians**, our In the Groove unit will explore rhythm and blues music.

In **PSHE**, we will explore Being our Best.

In **RE**, we will learn about parables and we will explore the meaning of eggs at Easter.

Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

Entry: We will immerse ourselves in our story through a drama workshop.

Exit: Year 1 make a picnic!

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and sharing our views and opinions.

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

Year 1 Overview

Key Dates

Spring 2	22nd February: Year 1 Drama Workshop– The Lighthouse Keeper’s Lunch 23rd February: Online Safety Workshop 28th February: Dress up for Book Week 23rd March: Foxes Class Assembly 9am
Summer 1	17th-20th April: Owls Swimming 24th-27th April: Foxes Swimming 27th April: Year 1 Assembly 9am 2nd-5th May: Otters Swimming 9th May: Year 1 trip to Alice Holt
Summer 2	22nd June: Year 1 ZooLab Animal Experience 11th July: Year 1 “Wear It Wild” Dress-Up day

ALL WHOLE SCHOOL DATES AND IMPORTANT INFORMATION/UPDATES CAN BE FOUND IN THE SCHOOL CALENDAR AND BY CHECKING THE WEEKLY SCHOOL NEWSLETTER.

PE lessons each week

Monday	Tuesday	Wednesday	Thursday	Friday
Otters (Wear PE kit)	All Year 1 PE (No PE kit)			Foxes Owls (Wear PE kit)

Forest School:

Otters	Foxes	Owls
10 March	17 March	24 February; 24 March

Children should bring Forest School clothes to school in a bag (trousers, long sleeve top, waterproof coat, waterproof trousers, wellington boots). Children will not be able to participate without appropriate clothing.

Reading Books will be given on Fridays. Your child must bring their reading book and folder to school every Friday to receive new books for the week. Please help your child look after their books– there is a charge for missing/damaged books.

In school every day: coat, water bottle, wellington boots or trainers for playtime.

Parent Volunteers: We would love to welcome parent volunteers into school to support with reading. If you are able to offer an afternoon regularly, please speak to your class teacher. DBS required.

How to support learning at home:

- Read every day– listen to your child read their books, and read a story to them too.
- Practice counting to 50, forwards and backwards. Can you write the numbers? How can you build the numbers?
- Practice the Set 2 and 3 speed sounds and words. Make sure you can read the sounds speedily! Can you spot the sounds in your reading books?
- Practice writing with lead in and lead out strokes.

OPTIONAL ENRICHMENT ACTIVITY for The Lighthouse Keeper’s Lunch topic:

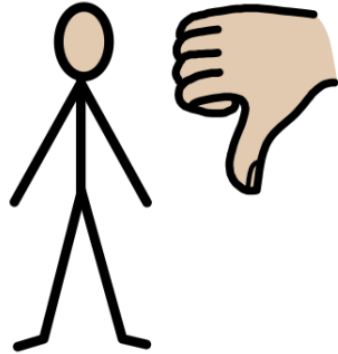
Design a healthy meal. Plan your menu, weigh the ingredients and work with an adult to prepare and cook the meal. Make a menu, write the recipes and take photos to share with the class.

Projects should be back in school by April 21st.

Year 1 Spring 2



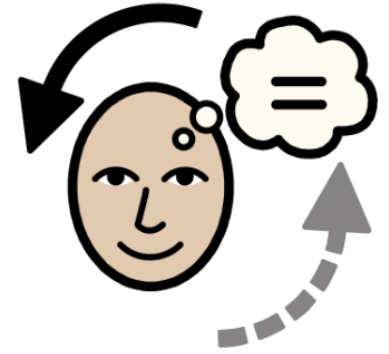
lighthouse



villain



problem



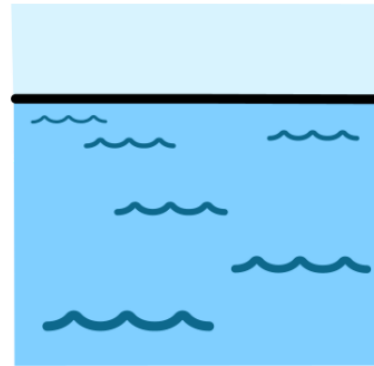
solution



healthy



food
group



ocean



continent