

## **Essential characteristics of Religious Education:**

- An outstanding level of religious understanding and knowledge.
- A thorough engagement with a range of ultimate questions about the meaning and significance of existence.

• The ability to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion.

• A strong understanding of how the beliefs, values, practices and ways of life within any religion cohere together.

• Exceptional independence; the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others.

• Significant levels of originality, imagination or creativity, which are shown in their responses to their learning in RE.

• The ability to link the study of religion and belief to personal reflections on meaning and purpose.

• A wide knowledge and deep understanding across a wide range of religions and beliefs.

| Year Group | Autumn 1  | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2  |
|------------|---|---|--|--|--|---|
| Reception  | Harvest   | Diwali<br>The Christmas Story   |  | Easter Story<br>The Good Samaritan – godly<br>play                   |  | The World<br>Noah's Ark – godly play<br>Ramadan/Eid           |
| Year 1     | Christianity: What do Christians<br>believe God is like?    | Christianity: Why is Christmas important to Christians?   | Christianity: Who is Jesus?  | Christianity: Why did Jesus tell<br>Parables?                        | Judaism: Why do Jewish<br>families celebrate Shabbat?      | Comparative: Why should we look<br>after our world?           |
| Year 2     | Christianity: Stories of the Bible                          | What does Christmas mean to<br>Christians?  | Christianity: How was Jesus a friend and saviour?                    | Christianity: Easter   | Prayer<br>Islam: Who is Allah?                             | Islam: What is important to<br>Muslims?                       |
| Year 3     | How does the Bible reveal God's rescue plan?                | How does the Bible reveal God's<br>rescue plan?<br>Why are presents given at<br>Christmas?                | What are important times for<br>Jews?<br>How did Jesus change lives? | What are important times for<br>Jews?<br>How did Jesus change lives? | How did the church begin?                                  | Why do Christians share communion?                            |
| Year 4     | How can the synagogue help us understand the Jewish family? | Why do Christians call God<br>'Father'?<br>Christmas Y4: How can artists<br>help us understand Christmas? | Why is praying important for<br>Christians?                          | Easter Y4: How does Lent help<br>Christians prepare for Easter?      | Is Christian Worship the same<br>all around the world?     | What do Sikhs value?  |
| Year 5     | Why did Jesus say 'I am'?<br>What is the golden rule?       | Why is light an important sign at<br>Christmas?   | How do Christians know what<br>happened at Easter?                   | Faith expressed through art  | How can the mosque help us<br>understand the Muslim faith? | Pillars of Islam  |
| Year 6     | What helps Hindus to worship?                               | The Trinity: How is God three and yet one?  | What is the Buddhist way of life?                                    | Easter Y6: Did Jesus have to die?                                    | How can churches help us to understand Christian belief?   | How do the Pillars of Islam help<br>Muslims live a good life? |