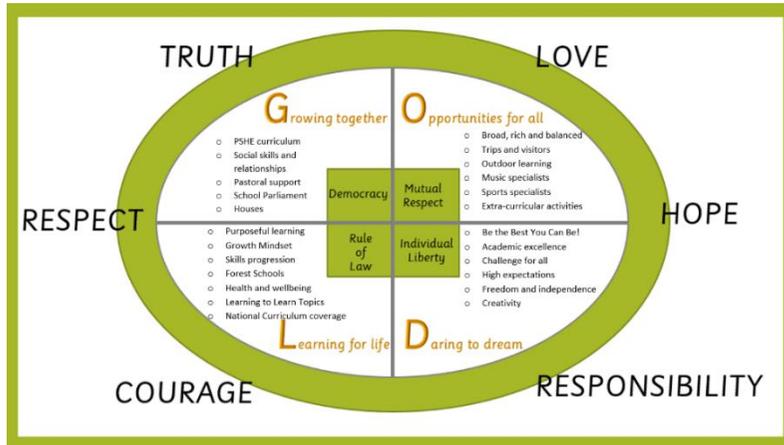


Writing



Essential characteristics of a writer:

- The ability to write fluently and with interesting detail on a number of topics throughout the curriculum.
- A vivid imagination which makes readers engage with and enjoy their writing.
- A highly developed vocabulary and an excellent knowledge of writing techniques to extend details or description.
- Well-organised and structured writing, which includes a variety of sentence structures.
- Excellent transcription skills that ensure their writing is well presented and punctuated, spelled correctly and neat.
- A love of writing and an appreciation of its educational, cultural and entertainment values.

Year Group	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reception Language and Communication/Literacy Word Aware - Concept Cat (Daily Input) RWI scheme throughout	Mark Making Name building Name writing		Letter Formation		Word Writing (Labels, lists, captions, speech/thought bubbles)		Character descriptions Building longer phrases and sentences Finger spaces		Sentence Writing Finger Spaces Capital Letters Adapting stories Creating our own non-fiction books		Consolidating and writing for a range of purposes (posters, postcards, fact files, letters)	
Year 1	Narrative: writing captions L2L- Giraffe's Can't Dance	Narrative: setting description	Non-Fiction: Write non-chronological reports	Narrative: Character descriptions	Non-Fiction: Write instructions	Non-Fiction: Write recounts	Narrative: Sequencing sentences to form short narratives	Rhyming poetry	Narrative: Write stories with imaginary settings	Non-Fiction: Present Information	Non-Fiction: Write non-chronological reports.	Non-Fiction: Writing letters
Year 2	Write stories that use the language of fairy tales.	Write Non-chronological Reports	Write Recounts	Write poems that use pattern, rhyme and description.	Write Instruction texts	Write Letter in response to a job advert.	To present information	Write Stories with Imaginary Settings.	Write Non-chronological Reports	Write letters	Write Stories with Imaginary Settings.	Write instruction texts
Year 3	Fiction Narrative	Non Fiction Non-chronological report Poetry	Fiction Letter	Diary	Graphic novel Narrative dialogue	Autobiography	Narrative Retell	Newsflash	Brochure	Film narrative	Witness Statement	Persuasive letter
Year 4	Description	Playscripts	Quest	Blog	Missing Person Report writing	Suspense writing	Non-chronological report	Narrative - story	Non-fiction - explanation text	Fiction - recount	Argument/persuasion - stop deforestation	Poetry Haiku (5,7,5 syllables)
Year 5	Non-chronological report	Persuasive speech	Narrative - building suspense	Diary entry	Persuasive letter	Non-chronological report	Instructions	Narrative - dialogue	Playscripts	Narrative - cohesion	Narrative - setting and character	Poetry
Year 6	Instructions	Narrative	Narrative picture book	Narrative	Narrative-Balanced argument	Formal Speech	Narrative commentary	Narrative	Cinematic narrative	Brochure	Narrative (horror-specific)	You-choose adventure story