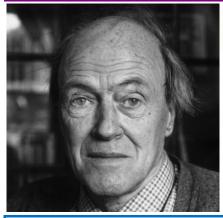


Mischief, Magic and Medicine

Year Two Spring Term One 2023

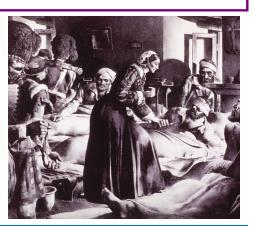
Big picture

Roald Dahl is a world famous author who loved writing for children. His engaging stories inspire children to create their own imaginary characters, stories and unusual events. From his horrible Grandma in George's Marvelous Medicine, to the world of Willy Wonka, the characters will allow children to explore this world of magic and mystery!





"The rule would be, whatever he saw, if it was runny or powdery or gooey, in it went.



Growing together

Opportunities for all

Learning for life

Daring to dream

Entry point

Entry Point: Teachers' Play of George's Marvelous Medicine

Exit Point: Museum of our learning for Buddy class to visit.

Florence Nightingale Workshop: 6th February (Pay on Parent Mail)

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions we will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views and opinions.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

As Writers, we will write instructions for our own potions. We will then use these skills to create instructions for our own biscuits. Next, we will look into the life and times of Florence Nightingale, reflect on letters sent from her and write our own replies.

As Readers, we will read and respond to the famous George's Marvellous Medicine by Roald Dahl.

As Historians, we will investigate famous people, such as Roald Dahl, Florence Nightingale and Mary Seacole and what impact they have on our lives today.

As Scientists, we will be thinking about seasonal changes. We will be using the skills of observation over time, and we will discuss similarities and differences we notice about seasonal change. Finally, we will begin looking at growing a plant from a bulb.

As Mathematicians, we will begin by looking money, counting in coins and notes as well as revisiting our knowledge of addition and subtraction to solve problems involving money. After this, we move onto multiplication; counting in equal groups of 2, 5, 10 and 3, doubling and halving, grouping and sharing amounts.

As Artists—we will illustrate in the style o Quentin Blake.

As Design Technologists—we will plan, make and evaluate our own biscuits, thinking about flavours that complement one another.



Year 2 Overview

| Key Dates | | | | |
|-----------|---------------------------------------------------------------------------|--|--|--|
| Spring 1 | Monday 6 th February: Florence Nightingale Workshop | | | |
| | Thursday 16 th March: Brooklands Museum Trip | | | |
| | w/c 9 th January: Bats Swimming | | | |
| | w/c 16 th January: Badgers Swimming | | | |
| | Badgers Forest School | | | |
| Spring 2 | Tuesday 21st March and Thursday 23rd March: Parent Consultations (Timings | | | |
| | TBC) | | | |
| | Thursday 30 th March: Easter Service (details to follow) | | | |
| Summer 1 | w/c 15 th May: KS1 SATs | | | |
| | Travelling History Museum Workshop (TBC) | | | |
| Summer 2 | Sports Day (details to follow) | | | |
| | Local trip to Woking Park (details to follow) | | | |

PLEASE NOTE: Change of date for the Florence Nightingale Workshop which will now be on Thursday 2nd February.

| PE and Forest School | | | | | | |
|----------------------|---------------|------------------|------------|--------|--|--|
| Monday | Tuesday | Wednesday | Thursday | Friday | | |
| | All classes – | Bats and Rabbits | Badgers – | | | |
| | Indoor PE | – Outdoor PE | Outdoor PE | | | |
| | | | | | | |
| | | Badgers – Forest | | | | |
| | | School | | | | |

Enrichment Home Learning

- Create a fact file about Florence Nightingale or Mary Seacole
- Create a job advert for a nurse thinking about what qualities a good nurse would need
- Compare what nurses wore in the past with what they wear today
- Design a poster for the NHS
- Research how herbs and other plants are used in medicines