



# Set in Stone

Year Four  
Spring Term 2023

## Big picture

Who were the Stone Age people?

Across our learning, we will find out when the Stone Age period took place, what life was like at that time and its impact on our lives today.



Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

### Entry point:

Stone Age workshop on 20th January.  
(No costume needed)

### Exit point:

Bringing the Stone Age to life by experiencing life as a hunter-gatherer, recreating Stone Age pouches, sharing our projects and retelling stories.

Thinking skills and  
personal capabilities

We will continue to develop key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

Foundation Subjects

We will continue to learn the clarinet, dance and gymnastics as well as RE (Christianity), Computing (search engines and formatting text) and Spanish. In PSHE this term we will be covering topics such as learning the difference between risks, dangers and hazards and the safety of medicines.

### As Historians

We will be learning about the three main periods of the Stone Age, and what life was like in each of them. We will also learn about Skara Brae and Stonehenge. We will aim to learn and use these skills:

- Place Stone Age on a timeline.
- Ask historically valid questions.
- Use historical sources to understand and question why something exists.
- Use evidence to explain our ideas about the past.

### As Writers

Using the book *The Wild Way home* as inspiration, we will be writing a 'missing person' report and our own suspense stories across Spring 1. Then, in Spring 2 we will be writing non-chronological reports about forgotten beast, as well as using the book *Stone Age Boy* to write our own stories (fiction) about a Stone Age child coming to Woking. We will aim to use these skills:

- Noun phrases with prepositional phrases.
- Dialogue correctly punctuated.
- Paragraphs to organise ideas.
- Fronted adverbials followed by a comma.

### As Scientists

We will explore the bodies of humans and other animals to see how our skeletons support us, protect us and help us to move.

### As Readers

Using the books *The Wild Way Home* and *The Boy with the Bronze Axe*, we will continue to work on our reading skills (VIPERS):

- Vocabulary Inference Prediction Explain Retrieval Summarise

### As Mathematicians...

We start the term focusing on multiplication and division, including factor pairs and dividing and multiplying by 10, before moving onto formal written methods for multiplying. This knowledge will then be applied practically as we calculate the area and perimeter of shapes and solve word problems. In Spring 2 we will be learning to identify common fractions and their equivalents, as well as calculating fractions of amounts. Finally we will be introducing decimal numbers and learning to recognise and write decimal equivalents of any number of tenths or hundreds

### As Artists

We will be creating a sculpture in the style of Alberto Giacometti. Our sculptures will also be influenced by our bones and muscles science theme.

### As Designers

We will be creating a Stone Age pouch out of different materials.

**Our values for this half term are HOPE and AMBITION.**

# Year 4 Overview

## Key Dates

<b>Spring 1</b>	9—12th January: 4W swimming lessons 16—19th January: 4HD swimming lessons 20th January: Stone Age workshop 23—26th January: 4H swimming lessons
<b>Spring 2</b>	23rd February: Online Safety workshop 13—16th March: 4W swimming lessons 20—22nd March: Year 4 Residential to Henley Fort 27—30th March: 4HD swimming lessons 31st March: Easter church service (details to follow)
<b>Summer 1</b>	17—20th April: 4H swimming lessons
<b>Summer 2</b>	Sports day (details to follow)

## PE lessons each week

All children must attend school in the correct PE kit on these days

Monday	Tuesday	Wednesday	Thursday	Friday
4H + 4W Indoor PE	All Year 4 Outdoor PE	4HD Indoor PE		

## Year 4 homework expectations:

We will set 1 piece of Literacy or Maths homework each week, which will link to the learning covered in class that week.

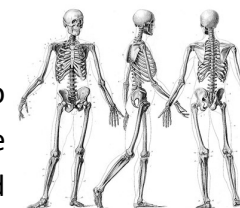
Homework will be **set on Friday** and **due in the following Friday**.

## Optional enrichment activity:

We are setting an optional activity for the children to research and present information about the Stone Age or about bones and muscles, to link with our history and science topics.

You can present your research in any way, some ideas include:

- A leaflet/fact page/poster/quiz
- A piece of art (picture, painting, sculpture, model)
- A powerpoint presentation / video



**Any completed work should be back in school by Friday 24<sup>th</sup> February.**