



Going Global

Year Six
Spring Term 2023—theme 1

During this theme we will take our first steps into politics as we learn about different parties, types of governments and what they are doing for our world. To do this we are going to design our own countries and think of the types of rulers we will be. To end our learning each new country will come to the Model UN and debate sustainability.



As Writers and Readers we are starting by completing some research on different countries around the world to make a double page spread. This chronological report will help us build on our non-fiction writing and build our knowledge of the world around us. We will be reading *The King that Banned the Dark* and write a story based on what we would ban if we were leaders. We will be learning all about British parliament, including political parties and how our country is run.

As Historians we will be describing and analysing historically significant people. We will be thinking about what they have done for the world and what we can learn from them. Looking back at significant events such as the right to vote and rights activists such as Nelson Mandela.

As Geographers we will be debating geographical issues, global issues and events. To plan out our new countries we will be learning a range of Ordnance Survey symbols using six-figure grid references. We will look at cultures from around the world and see if there is a link with the geographical features in that country.

As Artists we will be drawing accurate depictions of famous London landmarks such as the houses of parliament. To make our work more accurate we will be working on our understanding of perspective, proportions and shading.

As Musicians we'll be continuing to learn to compose and perform music as well as applying our growing bank of musical vocabulary to varying musical forms. In line with our Going Global topic, we will also be taking part in an exciting music workshop and learning about music and culture from around the world.

As scientists, we will be learning about a chosen animal. We will think about the environment that it lives in and how it has adapted to survive.

In PSHE we are learning all about first aid. We are going to learn to notice the signs of choking, what to do if we see them and basic life support.

As Philosophers, we will be thinking about the different types of leadership. Is there a correct way of ruling? Debating sustainability goals. Should all global resources be shared?

Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

SMSC

Thinking skills and
personal capabilities

Entry Point: Music workshop 10th and 11th of January

Exit Point: Model UN debate on
Global Sustainability Goals

Throughout our topic we will have the opportunity to explore and develop moral concepts and values when discussing dilemmas. Using philosophical questions, we will have a sense of empathy and appreciation with others' lives in different geographical settings, having time to reflect on their experiences and comparing them to our own. We will make responsible and reasoned judgments whilst sharing our views and opinions.

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence