



GOLDSWORTH PRIMARY SCHOOL ADMISSIONS POLICY

SEPTEMBER 2024

This document sets out the determined admission arrangements for Goldsworth Primary School ("the School") for September 2024:

1. Goldsworth Primary School will admit children up to its Published Admission Number (PAN) of 90 children per year into the Reception Year.
2. Applications for admission at the normal intake will be managed in accordance with Surrey's coordinated schemes on primary and secondary admission. Please see Surrey's coordinated schemes for further details regarding applications, processing, offers, late applications, post-offer and waiting lists.
3. Applications for the School must be made by 15 January 2024. Places at Surrey primary schools will be offered on the basis of the preferences that are shown on the application form. Parents will be asked to rank up to four preferences and these will be considered under an equal preference system.
4. The admission arrangements for Goldsworth Primary School for September 2024 are set out in section 6 below.
5. Children with an Education, Health and Care Plan (EHCP) that names the School will be allocated a place before other Children are considered. In this way, the number of places available will be reduced by the number of children with an EHCP that has named the School.
6. If the School is over-subscribed for any year group, applications for entry in 2024/2025 will be ranked in the following order:
 - i. **First priority: Looked after and previously looked after children**
See Section 7 for further information relating to looked after and previously looked after children.
 - ii. **Second priority: Exceptional social/medical need**
See Section 8 for further information relating to exceptional social/medical need.
 - iii. **Third priority: Children of staff at the School**
See Section 9 for further information relating to children of staff employed by the Bright Futures Learning Trust and working at Goldsworth Primary School
 - iv. **Fourth priority: Children who will have a sibling at the school**
See Section 10 for further information relating to siblings.

If within this category there are more applicants than places available, any remaining places will be offered to applicants who meet this criterion on the basis of proximity of the child's home address to the school (please see criterion v).

- v. **Fifth priority: Any other applicant**

Remaining places will be offered on the basis of nearness to the school measured in a straight line from the address point of the pupil's home, as set by Ordnance Survey to the nearest official school gate for pupils to use. This is calculated using the Admission and Transport team's Geographical Information System. See Sections 11 and 12 for further information on the definition of home address.

Where two or more children share a priority for a place, e.g. where two children live equidistant from a school and only one place remains, Goldsworth Primary School will draw lots to determine which child should be given priority.

7. Looked after and previously looked after children

Within the admission arrangements looked after and previously looked after children will receive the top priority for a place. Looked after and previously looked after children will be considered to be:

- children who are in the care of a Local Authority or provided with accommodation by a Local Authority in accordance with Section 22 of the Children Act 1989, e.g. fostered or living in a children's home, at the time an application for a school is made; and
- children who have previously been in care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of The Children Act 1989 who have left care through adoption (in accordance with Section 46 of the Adoption and Children Act 2002), a child arrangements order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or special guardianship order (in accordance with Section 14A of the Children Act 1989).
- children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child will be regarded as having been in state care outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. The parent/carer will need to provide evidence to demonstrate that the child was in state care outside of England and left that care as a result of being adopted

Places will be allocated under this criterion when places are first offered. The Local Authority may also ask the School to admit over their Published Admission Number at other times under this criterion.

8. Exceptional social/medical need

Occasionally there will be a very small number of children for whom exceptional social or medical circumstances will apply which will warrant a placement at a particular school. Supporting evidence from a professional is required such as a doctor and/or consultant for medical cases or a social worker, health visitor, housing officer, the police or probation officer for other social circumstances. This evidence must confirm the circumstances of the case and must set out why the child should attend the School and why no other school could meet the child's needs.

Providing evidence does not guarantee that a child will be given priority and in each case a decision will be made by the Trustees of Bright Futures Learning Trust (which is the Governing Body of Goldsworth Primary School and herein known as the 'Governing Body') based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

Places may be allocated under this criterion when places are first offered. The Local Authority may also ask the School to admit over their Published Admission Number at other times under this criterion.

9. Children of staff at the school

Priority will be given to children of:-

- a) teachers-employed at the school for two or more years and
- b) existing staff employed in a 'difficult to recruit position' and
- c) new staff employed to a 'difficult to recruit' position.

(where a 'difficult to recruit position' will be determined by the Governing Body and their decision will be final.)

For normal round admissions the date that will be used to assess this will be the closing date for applications (15 January 2024). For in-year applications the date that will be used will be the date the application is made.

Children of members of staff who don't initially fulfil the two year requirement will have their position on the waiting list re-assessed when this requirement is fulfilled.

10. Siblings

A sibling will be considered to be a brother or sister (that is, another child of the same parents, whether living at the same address or not), a half-brother or half-sister or a step-brother or step-sister or an adoptive or foster sibling, living as part of the same family unit, at the same address, Monday to Friday.

A child will be given sibling priority if they have a sibling at the School at the time of the child's admission. For the initial intake to the School a child will be given priority for admission only if their sibling will still be at the School in September 2024. Giving sibling priority has the effect of maximising the opportunity for children in the same family to be educated at the same school.

11. Home to School Distance

This will be measured in a straight line from the address point of the pupil's home, as set by Ordnance Survey, to the main school gate (i.e. the entrance gates to the car park) for pupils to use.

All distances will be measured by the computerised Geographical Information System maintained by Surrey's Admissions and Transport team.

12. Home Address

Within the School's admission arrangements the child's home address excludes any business or childminder's address and must be the child's normal place of residence. It also excludes any relative's address unless the child lives at that address as their normal place of residence.

Where the child is subject to a child arrangements order and that order stipulates that the child will live with one parent/carer more than the other, the address to be used will be the one where the child is expected to live for the majority of the time. For other children, the address to be used will be the address where the child lives the majority of the time. In other cases, where the child spends an equal time between their parents/carers, it will be up to the parent/carers to agree which address to use. Where a child spends their time equally between their parents/carers and they cannot agree on who should make the application, we will accept an application from the parent/carer who is registered for child benefit. If neither parent/carer is registered for child benefit we will accept the application from the parent/carer whose address is registered with the child's current school or nursery.

The address to be used for the initial allocation of places to Reception will be the child's address at the closing date for application. Changes of address may be considered in accordance with Surrey's Coordinated Scheme if there are exceptional reasons behind the change, such as if a family has just moved to the area. The address to be used for waiting lists, after the initial allocation, will be the child's current address. Any offer of a place on the basis of address is conditional upon the child living at the appropriate address on the relevant date. Parents have a responsibility to notify Goldsworth Primary School and Surrey County Council of any change of address.

We will not generally accept a temporary address if the main carer of the child still possesses or rents a property that has previously been used as a home address, nor will we accept a temporary address if we believe it has been used solely or mainly to obtain a school place when an alternative address is still available to that child.

13. Providing false or misleading information

If an applicant is found to have supplied false or deliberately misleading information or to have withheld any relevant information, the Governing Body reserves the right to withdraw any offer of a place, even if the child has already started at the school.

14. Tie Breaker and the admission of twins, triplets, other multiple births or siblings born in the same academic year

Where two or more children share a priority for a place when using distance as a tie breaker, e.g. where two children live equidistant from the school, Goldsworth Primary School will draw lots to determine which child should be given priority.

In the case of multiple births, where children are ranked consecutively in their order of priority for a place and there are not sufficient vacancies remaining for each of them, wherever it is logistically possible, each child will be offered a place. Where it is not logistically possible to offer each child a place the child(ren) to be offered the last remaining place(s) will be determined by their rank position. Logistical considerations that will be taken into account will include available classroom space, facilities, staffing and cohort.

15. Waiting lists

Where there are more applicants than places available, waiting lists will operate for each year group according to the oversubscription criteria without regard to the date the application was received or when a child's name was added to the waiting list.

Waiting lists for the initial intake will be maintained until the last day of the autumn term when they will be cancelled. Parents wishing to remain on the waiting list after this date must write to the School by 31 December 2024, stating their wish and providing their child's name, date of birth and the name of their child's current school. After 31 December 2024, parents whose children are not already on the waiting list but who wish them to be so must re-apply through Surrey Admissions. Waiting lists for all year groups will be cancelled at the end of each academic year.

16. The admission of children outside of their chronological year group

Applicants may choose to seek a place outside their child's chronological (correct) year group. Decisions will be made on the basis of the circumstances of each case and what is in the best interests of the child concerned.

Applicants who are applying for their child to have a decelerated entry to school, i.e. to start later than other children in their chronological age group, must initially apply for a school place in accordance with the deadlines that apply for their child's chronological age. The request for admission out of the normal age group should be submitted at the same time and by the same closing date. Admission authorities will respond to the request before national offer day. If, in liaison with the Headteacher, the admission authority agrees for the child to have a decelerated entry to the school, the place cannot be deferred and instead the applicant will be invited to apply again in the following year for the decelerated cohort.

Applicants who are applying for their child to have an accelerated entry to school, i.e. to start earlier than other children in their chronological age group, must initially apply for a school place at the same time that other families are applying for that cohort. The request for admission out of the normal age group should be submitted at the same time and by the same closing date. Admission authorities will respond to the request before national offer day. If, in liaison with the Headteacher, the admission authority agrees for the child to have an accelerated entry to the school, the application will be processed. If it is not agreed for the child to have an accelerated entry to the school, the applicant will be invited to apply again in the following year for the correct cohort.

Applicants must state clearly why they feel admission to a different year group is in the child's best interest and provide what evidence they have to support this. More information on educating children out of their chronological year group and the process for making such requests is available at www.surreycc.gov.uk/admissions.

17. In-year admissions

The following applications will be treated as in-year admissions:

- applications after 1 September 2024, for admission to Reception
- all applications for admission to Years 1 to 6

Where there are more applications than places available, each application will be ranked in accordance with the published oversubscription criteria for the School.

18. Starting school

Goldsworth Primary School has a single intake into Reception. All children whose date of birth falls between 1 September 2019 and 31 August 2020 will be eligible to apply for a full time place in Reception for September 2024. Parents may defer their child's entry to Reception until later in the school year, but this will not be agreed beyond the beginning of the term after the child's fifth birthday, nor beyond the academic year for which the original application was accepted. Parents may also choose for their child to start part time until their child reaches statutory school age.

19. Home to School Transport

Surrey County Council has a Home to School Transport policy that sets out the circumstances that children might qualify for free home to school transport.

Generally, transport will only be considered if a child is under 8 years old and is travelling more than two miles or is over 8 years old and travelling more than three miles to the nearest school with a place. Transport will not generally be provided to a school that is further away if a child would have been offered a place at a nearer school had it been named as a preference on the application form.

Eligibility to transport is not linked to the admission criteria of the School. In considering admission criteria and school preferences it is important that applicants also consider the home to school transport policy so they might take account of the likelihood of receiving free transport to their preferred school before making their application. A full copy of Surrey's Home to School Transport policy is available on Surrey's website at www.surreycc.gov.uk or from the Surrey Schools and Childcare Service on 0300 200 1004.

20. Late applications

Late applications for the initial intake to Reception will be considered in accordance with Surrey's Primary Coordinated Admissions Scheme.