Newsletter 3rd March 2023

Be the best we can be

Head's Lines

Dear Parents/Carers,

What a super busy week we have had ... Book week has been full of learning opportunities and excitement, more details below, the year 5 pupils have had an educational, fun-filled trip to Sayers Croft and we have had many opportunities to celebrate our many success across the week.

Sometimes in life, we must pause and reflect on being grateful and showing full appreciation for what and who we have in our lives and the life opportunities going forward. This is exactly what our School Parliament did when they talked about what we can do and how we can help our wider community. You will know that the School Parliament asked for pre-loved books and I am delighted to share with you that the 610 books received will be split across three children's wards in local hospitals. This has shown sensitivity to the sorrows of others and compassion to the less fortunate; we are immensely proud of this generous thought. Thank you all who supported this worthwhile cause. Please see below for more details.

We had a very successful parent forum with some parent Reps on Monday. There were many things to celebrate and I would like to say a huge thank you to the parent reps who supported us with a recent survey - please see further details below. I would like to say an even bigger thank you as the parent reps are volunteers and do so much to ensure the children of Goldsworth have the best possible experiences throughout their school journey. These forums give us more insight into this vital role and how we can strive to make it even more successful. Thank you.

Our chosen phonics scheme, Read Write Inc. (RWI) has proven really successful at Goldsworth. Mrs. Rickett, our phonics lead, is always striving to ensure the children make the best possible progress and that our teaching is the best it can be. On Tuesday we had a RWI Development day which are essential to ensure all RWI programmes are taught with fidelity and success. This was a hugely valuable day for the staff who deliver this programme and, ultimately, our children.

Last week we had a Governor visit to complete a Special educational needs and disabilities (SEND) walk and discussion about our provision for pupils with SEND. The Governor involved, who is a teacher at another one of our Trust schools, was very impressed with our provision. We also had a Governor visit this week on Wednesday to validate our development of reading; this involved watching lessons for guided reading and phonics and discussing our approach to these two key priorities. Again the Governors were really positive about out consistency of approach in reading and phonic lessons; the children's attitudes to learning and how leaders have an accurate view of the school and of what needs developing further. Thank you to Mrs. Read, our reading lead, and Mrs. Rickett, our phonics lead, for their dedication to improving our reading provision for all our children.

Lastly, we welcomed Debbie Morgan, Director of the NCETM and 23 trainee maths specialists in their classrooms. See below for more details. We are very proud of our pupils and would like to say a huge thank you for all the staff involved in these visits.

With best wishes,

Caroline McLennan Headteacher



Important Notices:

Please ensure you have the term dates in your diary. The school will not be able to authorise any term time holidays, so please ensure you book within holiday periods.

School dates:

2022-2023 INSET DAYS:

Monday 20th February 2023 Friday 7th July 2023

2023-2024 INSET DAYS:

Friday 1st September 2023 Monday 4th September 2023 Tuesday 5th September 2023 Monday 30th October 2023 Tuesday 2nd January 2024 Monday 19th February 2024

Weekly Reminders

Whole School	No reminders.					
Reception	Please can YR ask all parents to send their child in their PE kits on Wednesday					
	8th March. Please ensure that all earrings are removed and hair is tied back.					
	Also, cases of nits are on the rise again! Please can ALL parents check their child's hair					
	this weekend and apply treatment if necessary.					
Year 1	No reminders.					
Year 2	No reminders.					
Year 3	Next week the Year 3 children will be practicing their map reading skills on a walk to					
	Woking - the classes are going on the following dates:					
	3G-Tuesday 7th March					
	3MF - Wednesday 8th March					
Voor A	3B- Thursday 9th March					
Year 4	No reminders.					
Year 5	No reminders.					
Year 6	No reminders.					
The Haven Thursday Class/Year	No reminders.			Class/Year Group Asse		
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Group Assemblies	Thursday	Class/Year Group	Thursday	Class/Year Group	-	
Group Assemblies	Thursday Year 1	Class/Year Group	Thursday Year 2	Class/Year Group		
Group Assemblies	Thursday Year 1 19.01.23	Class/Year Group	Thursday Year 2 03.11.22	Class/Year Group		
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Group Assemblies (9:00-9:30)	Thursday Year 1 19.01.23 26.01.23 23.03.23 27.04.23 Year 3 10.11.22 01.12.22 09.02.23 29.06.23 Year 5 Tuesday 14.03.23	Class/Year Group	Thursday Year 2 03.11.22 12.01.23 09.03.23 No Year G Year 4 24.11.22 18.05.23 20.04.23 04.05.23 Year 6 17.11.22 02.02.23 23.02.23	Class/Year Group Badgers Bats Rabbits roup assembly 4HD 4W Year 4 4H		

Vacancies

We will be saying good bye to Mrs Richardson in May 2023, a long standing member of staff who has successfully run the school swimming programme for over 10 years. She has encouraged the children's enjoyment of swimming and indeed many have gone ono join local swimming clubs. She has also taken a Girls' swimming team to the school's Nationals competition. We hope she is immensely proud of the legacy she is leaving behind.

We know these are big shoes to fill, but we are now looking for her successor - please visit our <u>vacancies page</u> for details of swimming instructor role; please do pass on the details on to anyone you think may be interested and suitably qualified.

Boom Reader

Thank you to all the children who are reading throughout the week and the parents/carers who are recording this on the Boom reader app. This week we have had a total of **1032** reads! Well done, everyone!

This week 67% of the children in 6L read during the week, great work children! 63% of Rabbits class read this week; fantastic! 60% of Hedgehogs reading throughout the week; great effort children!

Well done to Rabbits who accessed our boom reader lunchtime club and increased the amount of reading by a whopping 43% this week!

Please continue to support your child by encouraging them to read a least, 3 times a week and recording this on the app.

Thank you.

Year 6 Maths!

A massive thank you to the Year 6 staff and all of our Year 6 children who were incredibly brave on Wednesday morning and hosted 23 trainee maths specialists in their classrooms! Unbeknown to us, Debbie Morgan, Director of the NCETM (National Centre for Excellence in the Teaching of Mathematics) was one of the observers and she even took the time to email her feedback from her observations:

- The high expectations of ALL children was evident the embedded reasoning reasoning is just the way children learn mathematics the expectation for explanations, including the use of representations.
- The children are a credit to the teaching, with high quality teaching in all classes.
- The coherence, use of representations and fluency was evident and the work that had gone on previously to get to this point.

"A huge thank you for hosting us this morning, it was a privilege to visit your school." (Dr Debbie Morgan CBE)



Parent survey

I will share more about the recent parent survey next week but in the meantime we had a very successful parent forum with some parent Reps on Monday which led to a positive discussion around these questions:

• How else do you think the school could demonstrate our high expectations?

We discussed the community feeling that is coming back to Goldsworth; how the school successfully administer SATs and children feel that is part of the normal school year and take it in their stride.

• What else do you think the school could do to communicate how well your child is doing? We discussed how the recent workshops were very useful, particularly the maths as now parents have a better understanding of how maths is taught. We also discussed how communication has improved greatly.

The main concern shared for this meeting was the difficulty the reps have when trying to enlist volunteers to help in school. We are looking into creative ways to support this. Thank you for your support as we continue to work together and review your feedback.

Library update

As you will be aware, our goal is to redesign our allocated library space. It is all very exciting and we know this important project will have a hugely positive effect on your child's love of reading and learning. We have had a design company in who are making a plan which we are very excited about and cannot wait to share with our community ... more new to follow!

Pre-loved book donations

Thank you for your generous book contributions on Book Day this year. Pupil Parliament did an excellent job coming up with the idea, promoting the day and collecting the books. We have 610 books to donate! We will be splitting the donations between Frimley Hospital, The Royal Surrey County Hospital and East Surrey Hospital (and the smaller community hospitals these trusts support). The hospitals are so grateful that we thought of them and that we can offer so many books. Thank you for your kindness and generosity.





What a wonderful World Book day we celebrated on Tuesday this week!

Many thanks to all of the children and parents/carers for taking the time to produce some super book character costumes. The whole school enjoyed a costume parade and I know the judges had a difficult decision choosing this year's winners. Well done to the following children who were awarded the prize for the best book character costume in their year group:

Reception – Grace in Moles Year 1 – Teddy in Owls Year 2 – Llewelyn in Bats Year 3 – Teddy in 3G Year 4 – Poppy in 4HD Year 5 – Nour in 5M Year 6 – Kimberley and Maria in 6MD

As part of our celebration of a love of reading, each class decorated their classroom door in the theme of a book. Take a look at the examples below...can you guess which book each door represents?





4H's classroom door was rather worrying....do you recognise any of these faces??!!

Later in the day, each child was able to choose a book session from a selection of book options given but they did not know which teacher would be reading the book until they arrived at that session!

Throughout the week, the children have had the opportunity to visit the Scholastic Book Fair to decide how best to spend their national book token. A huge thank you to all of you who were able to attend our fair on Tuesday and Thursday after school, we have already raised a grand total of £860.05!!! Scholastic kindly give us 50% extra value for our fair earnings which means Mrs. Read can start spending on new books for the children to enjoy in school!

We set the children the challenge to un-mask the "Masked Reader"!

Which class will have got them all correct to win the prize of an extra playtime? This will be announced next week.

In the meantime, how many masked readers are you able to identify correctly?



Reading Rivers competition

As part of celebrating World Book Day, Mrs. Read launched an amazing competition for the children to take part in. We would like them to create their own 24- hour Reading River. Reading Rivers show what you have been reading over a set amount of time, in this case, for 24 hours. Essentially it is a personalised list, in the shape of a river's journey, with all the things you read marked along it.

The children can add details to their Reading River through writing, drawing or using pictures and labels (see examples for ideas).

As well as story or non-fiction books they might read, they may also include things from the following list of ideas:

- Newspapers and magazines
- Road signs, maps
- Cereal boxes, menus
- Instructions and manuals
- Online reading, gaming menus, social media
- E-books or audio books

The children might add where they read these things or what they learnt from them. They may also include a red, amber or green smiley face to indicate how well they feel they read these or how much they enjoyed reading them. The choice is theirs!

The deadline for entries will be Monday 20th March. All entries to be handed into class teachers, clearly named.







Key Dates for Spring Term

Fantastic Fred Experience		
	V1 V/	
Mental Health Workshop	Y1 – Y6	Y1 – Y6 children
SEND Parent consultations (3-5.30pm)	YR – Y6	Parents/carers of children with ISPs will be invited to sign up for a 1:1 meeting with the class teacher. Further information to follow.
Y2 Brooklands trip	Y2	Y2 children
Mother's Day performance (2.45pm, infant playground)	YR	YR children. Mothers/carers of children in YR are invited to attend the performance
Year 4 residential to Henley Fort	Y4	Y4 children
Parent consultations	YR/Y1/Y2/Y3/Y5/Y6	Further details have been emailed to all parents. Bookings can be done on Parent Mail.
Year 4 parent consultations	Y4	Further details have been emailed to all parents. Bookings can be done on Parent Mail.
Infant Easter Service	YR – Y2	Year R, Year 1 and Year 2 children and parent/carer helpers will attend the service
Junior Easter Service	Juniors (Y3 – Y6)	Junior children & parent/carer helpers will attend the service
End of Term – school closes at 1:15pm	Whole School	Whole school
	Y2 Brooklands trip Mother's Day performance (2.45pm, infant playground) Year 4 residential to Henley Fort Parent consultations Year 4 parent consultations Infant Easter Service Junior Easter Service End of Term – school closes	Y2 Brooklands tripY2Mother's Day performanceYR(2.45pm, infant playground)YRYear 4 residential to HenleyY4FortYR/Y1/Y2/Y3/Y5/Y6Parent consultationsYR/Y1/Y2/Y3/Y5/Y6Year 4 parent consultationsY4Infant Easter ServiceYR – Y2Junior Easter ServiceJuniors (Y3 – Y6)End of Term – school closes at 1:15pmWhole School

Please check this weekly as new dates may be published. We will indicate these in red.