

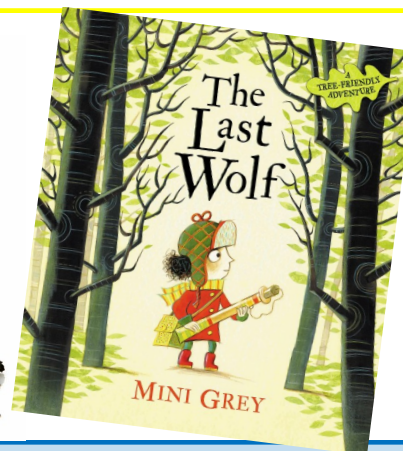
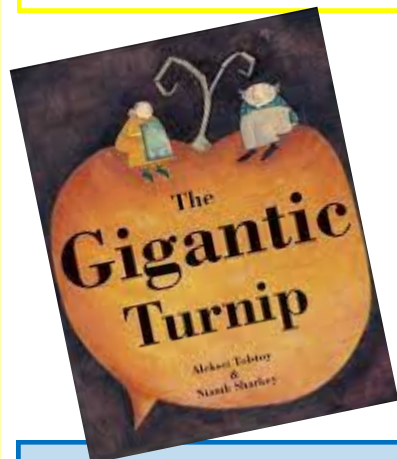


From the ground up!

Year One
Summer Term 1, 2023

Big picture

Aren't plants amazing? We need to understand the value of plants in our world, to respect them and look after them. We will explore the alternative fairytales, The Gigantic Turnip and The Last Wolf.



Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

Entry: We will plant seeds in our class gardens.

Exit: A trip to Alice Holt forest.

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and sharing our views and opinions.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

As **Readers**, we will read 'The Gigantic Turnip' and respond through drama and dance. We will look at alternative versions of fairytales and identify fairytale features.

As **Writers**, we will focus on fairytales. We will learn our model text and then we will change a familiar fairytale to create our own. We will learn to write letters as we reply to characters in the story, 'The Last Wolf'.

As **Mathematicians**, we will learn: Multiplication and Division; Fractions; Position and Direction

As **Artists**, we will be learning about the artist Yayoi Kusama. We will use pastels, paint and collage to create layered artwork.

As **Designers**, we will create pictures with moving parts.

As **Scientists**, we will be learning about plants. We will be describing the basic structure of flowering plants, naming common plants and trees and investigating what plants need to grow.

In **RE**, we will explore Judaism: What is the Torah? Why do Jewish families celebrate Shabbat?

In **PSHE**, we will follow the unit: Valuing Difference.

In **Music**, we will learn a series of songs linked to Jack and the Beanstalk to retell the story. We will explore pitch and rhythm.

In **PE**, we will focus on Dance and Athletics.

In **Computing**, we will create an animated storybook.

Year 1 Overview

Key Dates

Summer 1	17th-20th April: Owls Swimming 24th-27th April: Foxes Swimming 2nd-5th May: Otters Swimming 9th May: Year 1 trip to Alice Holt
Summer 2	W/C 12th June: Phonics Screening Check week 22nd June: Year 1 ZooLab Animal Experience 11th July: Year 1 "Wear It Wild" Dress-Up day

ALL WHOLE SCHOOL DATES AND IMPORTANT INFORMATION/UPDATES CAN BE FOUND IN THE SCHOOL CALENDAR AND BY CHECKING THE WEEKLY SCHOOL NEWSLETTER.

Forest School:

Otters	Foxes	Owls
28th April; 26th May; 23rd June	5th May; 9th June; 30th June	21st April; 12th May; 16th June; 14th July

Children should bring Forest School clothes to school in a bag (trousers, long sleeve top, waterproof coat, waterproof trousers, wellington boots).

Reading Books will be given on Fridays. Your child must bring their reading book and folder to school every Friday to receive new books for the week. Please help your child look after their books– there is a charge for missing/damaged books.

In school every day: coat, water bottle, wellington boots or trainers for playtime.

Parent Volunteers: If you are able to offer an afternoon to support with reading regularly, please speak to your class teacher. DBS required.

PE lessons each week

Monday	Tuesday	Wednesday	Thursday	Friday
Otters (Wear PE kit)	All Year 1 (No PE kit)			Foxes & Owls (Wear PE kit)

How to support learning at home:

- Read every day!
- Practice the Set 2 and 3 speed sounds (see p.3) and words. Make sure you can read all the sounds speedily! Use **Fred Talk** to read new words.
- Practice counting in jumps of 2, 5 and 10 to 50.
- Practice writing with lead in and lead out strokes.

PHONICS SCREENING CHECK:

This is a statutory assessment which all Year 1 children take. This year the check will take place in the week commencing 12th June. For more information see <https://home.oxfordowl.co.uk/year-1-phonics-screening-check/>

Support materials for home:



SCAN ME



SCAN ME



SCAN ME












SCAN ME

OPTIONAL ENRICHMENT ACTIVITY for **From the Ground Up** topic:






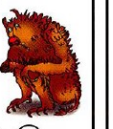











Plant a seed and monitor the growth. Make a seed diary with drawings, measurements and descriptions of what you notice each week.

Projects should be back in school by June 7th.

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy			
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

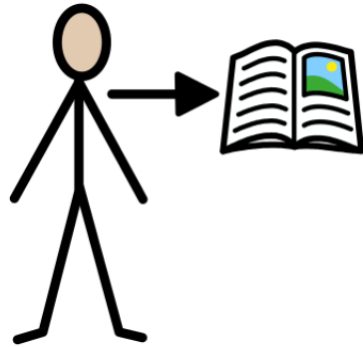
Additional sounds:

e-e  Go Pete and Steve.	ue  Come to the rescue.	ie  Terrible tie.
au  Paul the astronaut.	ph  Take a photo.	wh  Whisk, Whisk.
kn  Knock knock who's there?	ck  Tick tock clock.	

Year 1 Summer 1



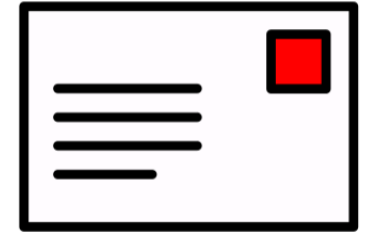
fairy tale



character



change



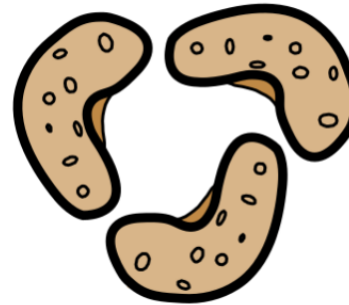
letter



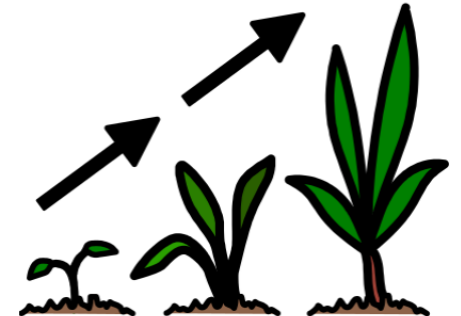
plant



tree



seed



grow