



Go with the Flow

Year Four
Summer Term 1 2023

Big picture

Water is the most precious resource we have. This unit aims to promote and encourage understanding and active response in relation to improving the water situation locally and globally.



Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit points

SMSC

Thinking skills and

Entry point— Year 4 Museum of homework: children will share their half term projects and everything they have learnt making them

Exit point— Year 4 will be going on a Field Trip to Juniper Hall to learn about rivers.

Throughout our topic, we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions, we will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and sharing our views and opinions.

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

As Writers, we will be:

- Reviewing our understanding of a range of grammatical features including fronted adverbials, prepositions, conjunctions and tenses.
- Writing explanation texts based on the text we are reading as a class, including how to steal the Queen's jewels.

As Readers, we will be:

- Reading, exploring and inferring from a new text: The Girl Who Stole an Elephant by Nizrana Farook.

As Geographers, we will be:

- Locating rivers on a range of maps, charting their course and identifying the countries they flow through
- Understanding the formation of rivers and their features – learning a wide range of important vocabulary.
- Understanding the effect of physical geography on the environment

As Artists, we will be:

- Looking at the work of Henri Rousseau and using this as a stimulus to create a painting of a Rainforest.

As Scientists, we will be:

- Looking at the States of Matter: solids, liquids and gases and exploring the properties of each.
- Investigating the water cycle and why it is important

As Musicians, we will be:

- Continuing to develop our knowledge and confidence when learning the clarinet, learning different notes and applying our understanding to allow us to play a range of songs.