

'We're Going On A ... Hunt'

Reception Summer Term One 2023

Big picture

There is an animal on the loose in Woking. Can the Reception pupils at Goldsworth Primary School look for clues and discover the animal? Is it a bear, a lion, a minibeast, a dinosaur or a different species?



Language and Communication/ Literacy:

We're Going on a Bear Hunt
We're going on a Lion Hunt
Non-fiction texts about animals
Recount, adapt and invent our own narratives
Write sentences with finger spaces, capital letters and full stops

Physical Development:

Sewing
Letter formation
Sketching
Yoga
Archaeologist dig
Moving like different animals

Personal, Social and Emotional Development:

Taking responsibility
Emotions: thirsty and surprised
Be confident to try new activities
Growth mindset and healthy mind

Mathematics:

Building numbers beyond 10
Counting patterns beyond 10
Spatial reasoning
Match, rotate, manipulate
Adding more
Taking away
Compose & decompose

Understanding the World:

Maps
Habitats
Extinction
Comparing contrasting environments

Expressive Arts and Design:

Animal Sewing Projects
Bear Sketching
Clay Animals
Dinosaur fossils
Joining materials to make props/models



We're Going on a Bear Hunt

Entry and Exit point

Entry: Radio audio—An animal is on the loose in Woking. Can we search for it?

Exit: Creating our own 'We're going on a ...' stories

Growing together

Opportunities for all

Learning for life

Daring to dream

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views and opinions.

Characteristics of Effective Learning

We will continue to develop our key skills of:

- playing and exploring
- resilience
- enjoying and achieving
- reflectiveness
- collaboration
- creative thinking
- independence