



Our Living Planet



Year One
Summer Term 2, 2023

Big picture

As our topic unfolds we will explore similarities and differences between the UK and Kenya. We will be inquisitive as we explore the animals in our Zoolab workshop and we will use non-fiction texts to

Roar, Squeak, Snort, Croak! What are those strange sounds coming from Year 1? It is 'Wear It Wild' day! At the end of our topic, the children will be experts on their chosen animal. We will share our knowledge of different animals and



As **Readers**, we will immerse ourselves in non-fiction texts to find information about animals. We will explore riddles in Poetry using Flip Flap Safari.

As **Writers**, we will learn to write non-fiction animal reports using questions and statements. We will write riddles about our invented animals.

As **Mathematicians**, we will learn: Fractions; Place value to 100; Telling the time.

As **Geographers**, we will be comparing the UK and Kenya. We will learn to use maps to locate places and geographical features.

As **Scientists**, we will be exploring animal groups (mammal, amphibian, reptile, bird, fish) and animal diets (carnivore, herbivore, omnivore).

As **Artists**, we will learn about printing.

As **Designers**, we will design, build and evaluate moving models of animals.

As **Musicians**, we will learn about pitch, improvisation and composition

In **PSHE**, we will thinking about rights and responsibilities. We will prepare for transition to Year 2.

In **Computing**, we will learn about Coding.

In **RE**, we will explore the question: Why should we look after our world?

Growing together	Opportunities for all	Learning for life	Daring to dream
Entry and Exit point	SMSC	Thinking skills and personal capabilities	
<p>Entry: We will have a visit from the Zoolab animals.</p> <p>Exit: Wear It Wild day!</p>	Throughout our topic we will have the opportunity to explore and develop moral concepts and values. Using philosophical questions we will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own.	<p>We will continue to develop our key skills of:</p> <ul style="list-style-type: none"> • resilience • reflectiveness • collaboration • creative thinking • independence 	

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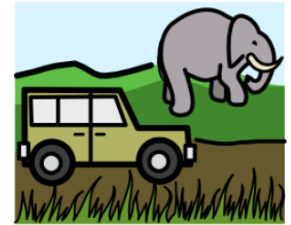
Kenya



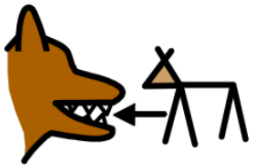
Africa



map



safari



carnivore



herbivore



omnivore



fish



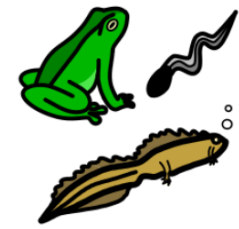
mammal



bird



reptile



amphibian