

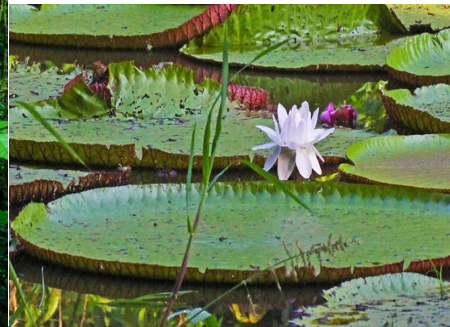


Saving the World

Year Four

Big picture

Rainforests are older than the dinosaurs and once covered over 20% of our world's surface; they now cover less than 6%. Every second, an area of the rainforest the size of a football field is being destroyed. Some scientists believe that if we lose our rainforests, we might put our whole planet at risk.



As Geographers, we will:

Identify the different biomes of the world
 Locate rainforests on a world map, using the equator and tropics as reference points.
 Understand more about climate and habitats in different areas of the world.
 Understand the effect of deforestation on the rainforest and the rest of the world.
 Identify rainforest products we use in our everyday lives and the impact that these have on the rainforest environment.

As Philosophers, we will consider:

Our responsibilities as global citizens.
 The importance of sustainability.
 The role we play in preserving rainforests and their natural resources.

As Writers, we will be:

Writing a narrative including expanded noun phrases, short sentences for dramatic effect and dialogue between characters.

As Scientists, we will be:

Grouping living things in a variety of ways, using classification keys.
 Identifying different types of habitat.
 Learning how animals adapt to their environment.
 Identifying food chains in different habitats.

As Artists, we will be:

Exploring sketching and painting to create a rainforest scene in the style of Henri Rousseau, as well as creating a col-

Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

Enrichment Projects Museum

Presentation of enrichment projects.

Debate—deforestation

Work in groups to deliver a

Throughout our topic, we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions, we will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and sharing our views and opinions.

We will continue to develop key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence