



# The Amazing Americas

Year Five  
Summer Two

## Big picture-

In this unit about The Amazing Americas, children will look in detail at the country of Mexico and the two ancient civilizations of the Mayan & Aztecs. The children will compare life in the Aztec time to life in Tudor Britain. They will also look at other native tribes that lived in America and the Spanish conquest of the Aztec Empire. In this unit, the children will have the opportunity to explore a range of foods from different cultures in South America.

## Key Texts:

The Highwayman  
Coco (Disney) —Film text  
Pocahontus

**As Writers** we will be learning to write for a range of purpose and audience including:

- Use suspense to create characters, settings and plots.
- Create vivid images by using figurative language.
- Choose effective grammar and punctuation including brackets, dashes and commas to parenthesis.
- Using dictionaries to check spelling.

**As Historians** we will:

- Use wide range of sources to answer questions about the Aztecs.
- Understand the achievements of the earliest civilisations of a non- European country.

**As Designers** we will:

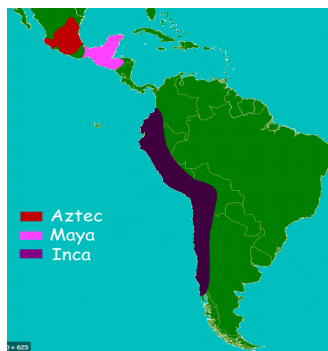
- Carefully select ingredient.
- Weigh and measure ingredients accurately.
- Assemble and cook ingredients with accurate cooking times and temperatures.

**In Religious Education** we will:

- Understand how the mosque can help us understand the Muslim faith.
- Explore the pillars of Islam.

**As Scientists** we will:

- Use knowledge of solids, liquids and gases to decide how mixtures might be separated.
- Demonstrate that dissolving, mixing and changes of state are reversible changes.



**G**rowing together

**O**pportunities for all

**L**earning for life

**D**aring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

Entry: Year group homework museum.

Exit: Food tasting a variety of foods from different cultures.

Using philosophical questions, we will have a sense of empathy and appreciation of others' lives in different geographical settings, having time to reflect on their experiences and comparing them to our own. We will make responsible and reasoned judgments whilst sharing our views and opinions.

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence