



## Goldsworth Primary School

Bridge Barn Lane, Woking  
Surrey. GU21 6NL

Key achievements to date until July 2023	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Completion of a high number of Fixtures, and festivals at WASPs, County, South East and Regional level. Allow for students of all abilities to attend.</li> <li>• All students having access to high quality swimming provision throughout the year.</li> <li>• Consistent afterschool sports offered by staff and parents at KS2 throughout the year.</li> <li>• Interhouse opportunities</li> <li>• Reintroduction of alternative provision (paid clubs) for KS1 and KS2</li> </ul>	<ul style="list-style-type: none"> <li>• Wider array of sports clubs delivered by school staff across both Key Stages.</li> <li>• 100% of school leavers to have represented Goldsworth in interschool competition has been worked on, but more opportunities for LA students need to be identified/created.</li> <li>• More opportunities for Sports Leaders and their roles across the school to be clearly identified.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



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<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £ £21,280		<b>Date Updated:</b> 17/7/23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: N/A%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:	
<b>1.1</b> Every child encourage to remain active throughout the school day.		<b>1.1</b> Daily Mile timetabled for every class. <b>1.1</b> Active break and lunchtimes encouraged. <b>1.1</b> Children given equipment. Increasing competition across the school, partnership and local schools. <b>1.1</b> Lunchtime sports club available when suitable e.g. field is able to be used		N/A	
<b>1.1</b> All children receive a minimum of 30 minutes of additional activity at school (if not more). <b>1.1</b> Children understand the importance of regular exercise and its benefits to the body. <b>1.1</b> Children set personal challenges and aim to beat personal bests. <b>1.1</b> Students able to access clubs to extend knowledge, from PE		<b>1.1</b> Continuation of Daily Mile programme. <b>1.1</b> Equipment needs to be evenly redistributed across the classes and clearly labelled or a central hub needs to be created so equipment is stored and maintained effectively.			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 100%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:	



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<p><b>2.1</b> All children to receive the highest quality physical education across all key stages. Children are challenged physically, socially and cognitively to achieve.</p>	<p><b>2.1</b> 100% of children to receive outstanding swimming tuition from an experienced swimming teacher.</p> <p><b>2.1</b> Employment of PE specialist teacher to teach PE across the school. Teacher also leads CPD for staff, team teaching and planning advice, developing their confidence and competence in the teaching of PE.</p> <p><b>2.1</b> Employment of Gymnastics specialist to ensure a high level of gymnastics is taught across the school.</p> <p><b>2.2</b> Interhouse competitions such as KS1 and KS2 sports days, Swimming galas. Extracurricular opportunities that support the curriculum, as well as inter school competition, festivals, and events are offered to students.</p>	<p>£9,136 towards PE teacher salary</p> <p>£12,144 towards Gym teacher salary</p>	<p><b>2.1</b> Children are overwhelmingly positive about PESSPA.</p> <p><b>2.1</b> Profile of Gymnastics remains at the forefront of the schools identity, with regular attendance and success in competitions (inter/intra school), clubs and external events.</p> <p><b>2.1</b> Profile of a number of other Sports have gained a stronger identity within in the school, the local area and Nationally. E.g. Girls Football Regionals, Athletics Year 6 and Swimming Nationals</p> <p><b>2.1</b> Proficiency of swimming remains high.</p> <p><b>2.1</b> Range of Clubs has increased for students with a high number oversubscribed throughout the year.</p> <p><b>2.2.</b> Children have had the experience of playing in a range of sports and developing their teamwork, individual skills and sportsmanship.</p>	<p><b>2.1</b> Swimming sessions timetabled.</p> <p><b>2.1</b> Gymnastics and PE specialist access needed to remain to create consistent pathway</p> <p><b>2.1</b> New PE Lead to provide further opportunity for CPD either in school or across the trust</p> <p><b>2.1</b> Maintain the standard of Interschool opportunity as well as increase the interhouse school competitions in future.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				N/A%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>3.1</b> Develop staff confidence and competence in PE	<b>3.1</b> Staff CPD based on outstanding PE practise, assessment and structure delivered by PE specialist <b>3.1</b> Team teaching alongside staff (2 sessions observed, 2 sessions taught together, 1 session independent) <b>3.1</b> Provide detailed sequential planning for non-specialist staff to deliver with support from PE specialists	N/A	<b>3.1</b> Staff to become more confident/competent when delivering curricular PE. <b>3.1</b> Staff confidence/competence role modelled by staff ensures pupils follow.	More opportunity for team teaching required beyond Gymnastics to help remove the 'I can't mentality from some staff'
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



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<p><b>4.1</b> Children to experience sports outside of regular team games</p> <p><b>4.2</b> Children to experiences different roles within sport</p> <p><b>4.3</b> Children to experience different ways of competing in sport</p>	<p><b>4.1</b> and <b>4.3</b> Children will compete in a range of sports (OAA, Tri Golf, PhysiFun) through curricular PE and guided play - See <b>WASPS</b> calendar</p> <p><b>4.2</b> Children in UKS2 engage with Sport Education in curricular PE, giving them the chance to manage, coach, officiate and lead in sport.</p>	N/A	<p><b>4.1</b> Children experience a wide range of sports - therefore more children having opportunities.</p> <p><b>4.2</b> Children learn leadership and teamwork skills that can be taken across a range of sports and into the classroom.</p> <p><b>4.2 and 4.3</b> Children able to self-lead games during break/lunchtimes - having positive impacts on behaviour.</p>	<p><b>4.1</b> Opportunities for interschool sport to be maintained by more than the PE Lead.</p> <p><b>4.2</b> Look at developing the sports leadership modules across differing sports in different year groups.</p> <p><b>4.3</b> New cohort to be trained next year and then they should then train the next cohort in the summer term.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	Percentage of total allocation:
	0%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p><b>5.1</b> 100% of school leavers to have represented Goldsworth in Competition</p> <p><b>5.2</b> Increase number of inter house competitions - rewards for sporting values</p> <p><b>5.3</b> Sports leaders leading play and competition during active break and lunchtimes</p> <p><b>5.4</b> Make continued links with outside clubs to provide pathways into sport</p>	<p><b>5.1</b> Register of pupils who have competed for Goldsworth and what they've represented</p> <p><b>5.2</b> Friday lunchtime house competitions half-termly, Medals/Rosettes/trophies for competition winners and displaying sporting values</p> <p><b>5.3</b> Implementation of sports leader programme - having focused sessions between PE lead and Sports leaders to develop skills</p> <p><b>5.4</b> develop relationships with</p>	N/A	<p><b>5.1</b> Record of activities taken part in created to be maintained year to year to identify opportunities in future.</p> <p><b>5.2</b> House competitions for Dodgeball, Football, Rounders and Gymnastics were successful.</p> <p><b>5.3</b> Sports leaders appointed</p> <p><b>5.4</b> Pathway for football to Woking District teams. Girls representing Woking National Leagues</p>
			<p>Sustainability and suggested next steps:</p> <p><b>5.1</b> Monitoring of record to ensure children are provided with the right level of opportunity to have a positive impact.</p> <p><b>5.2</b> Interhouse competition dates to be put on whole staff calendar at the start of the year. Also class teachers to assist in leading.</p> <p><b>5.3</b> The role of the sports leader to be clearer within the school.</p>



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	outside clubs to ensure Goldsworth pupils are competing outside of school			<b>5.4</b> Continue to develop relationships and links with outside clubs to widen the number of competitive events that pupils at Goldsworth can take part in.
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Signed off by	
Head Teacher:	Gill Kozlowski
Date:	21.07.23
Subject Leader:	Daniel Worth
Date:	21.07.23
Governor:	Nick Harpin
Date:	25.07.23