



Anglo-Saxons and Vikings

Year Three
Autumn Term One 2023

Big picture

Throughout our learning, we will explore and compare the Anglo-Saxons and Vikings; when they lived, why they travelled and the legacy they have left. We will place them on a timeline in relation to previous history topics. We will consider the reliability of evidence and artefacts.



As **Readers** we will enjoy a range of fiction and non-fiction books and develop retrieval and inference skills.

As **Writers** we will develop our skills by exploring and writing narratives and non-chronological reports. We will use a range of genres to inspire our writing. We will focus on broadening our use of adventurous vocabulary and extending a simple sentence particularly using adjectives.

As **Mathematicians** we will learn the value of 3 digit numbers to 1000; how to add and subtract; how to use formal written methods for recording calculations; how to use resources to support our understanding.

As **Artists** we will be developing our sketching skills. We will explore how to add tone and texture to our art work. We will annotate sketches in our art sketchbook to explain our ideas.

As **Scientists** we will investigate and explore forces and develop our skills to work like a scientist by asking questions, making predictions, making accurate measurements and drawing conclusions.

In **History** we will find out about the Anglo-Saxons and Vikings; we will place events on a timeline and investigate how they lived and the legacy they have left. We will explore artefacts and discuss how reliable they may be and what information they can tell us about the past. We will also enjoy a visit from a Viking to help us understand how Vikings and Anglo-Saxons hunted, battled and survived.

Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

Entry: Visit by a mystery Viking!

Exit: Viking workshop

SMSC

Using our philosophy skills, we will ask questions such as whether it is ever acceptable for someone to steal.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- Respect
- Reflectiveness
- Collaboration
- Creative thinking
- Independence