



It's All Greek to me!

Year Four
Autumn Term 1 2023 — Topic One

Big picture

Who will triumph, the Athenians or the Spartans? Across our curriculum during this learning theme, we will live like the Ancient Greeks. We will learn about their culture, politics, their lives and customs and how what they did has influenced modern life.



As Writers and Readers:

We will read some famous Ancient Greek myths and we will be using these texts to help us write a description of a maze based on Theseus and the Minotaur, write a play script and finishing off with a quest based on a myth

- Use figurative language and a range of sentence structures to write a myth.
- Use our inference, retrieval and prediction skills to demonstrate our understanding of the characters and plots within the myths.

As Mathematicians:

We will be reviewing and demonstrating our understanding of place value including counting in 1000s, rounding to the nearest 10 and 100, recognising the place value of 4 digit numbers and using a number line correctly.

As Historians:

We will be learning about the life, beliefs and achievements in Ancient Greece and their influence on the world today. We will aim to learn these new skills:

- Choose reliable sources to describe the culture and way of life and actions of people in the past.
- Describe how some of the things studied about the past affect life today.

As Scientists:

We will become electricians, learning through a number of practical lessons. We will cover what appliances use mains or battery power, the key components of a simple circuit, how switches work, identify common conductors and insulators and how to stay safe when using electricity.

Our learning in science will link directly into our DT learning where we will create a device that contains a working electrical circuit.

As Designers:

We will be using our learning from our science lessons alongside our designing skills. Our learning will be based around designing and creating a burglar alarm, using a working electrical circuit, to protect the Ancient Greek artefacts at a museum.

Growing together Opportunities for all Learning for life Daring to dream

Entry and Exit point

Entry point: Exploring the story of Theseus and the Minotaur.

Exit Point: DT Product—Museum tour: Visiting the other Year 4 classrooms to view and test our each others museum burglar alarms. Do they work? Will they keep the artefacts safe?

SMSC

Throughout a number of our history lessons, will spend time learning and understanding the British value of democracy and how it links to the Ancient Greeks.

Thinking skills and

We will continue to develop our key skills of:

- Resilience and reflectiveness
- collaboration
- creative thinking
- independence