

## What did the Romans ever do for us?

Year Five Autumn One: 2023

## Big picture-

This unit of learning has been planned with the children to help them understand how the past has shaped British society, culture and religion. The children will have the opportunity to explore Roman life and what impact they have had on our lives today. Reading an exciting mystery novel set in Ostia will bring the era to life.



Entry and Exit point	SMSC	Thinking skills and personal capabilities
Entry point: exploring the Roman Empire through a range of re- sources Exit point: an interactive Roman Museum	Using philosophical questions, we will have a sense of empathy and appreci- ation of others' lives in different geographical settings, having time to reflect on their experiences and com- paring them to our own. We will make responsible and reasoned judgments whilst sharing our views and opinions.	We will continue to develop our key skills of: • resilience • reflectiveness • collaboration • creative thinking • independence

## Key Texts:

Caroline Lawrence's 'The Thieves of Ostia', a historical mystery novel.

Child friendly, Battle Cry clips from 'Gladiator' & 'Braveheart'.

## As **Writers** we will:

- Use a range of organisational devices.
- Use persuasive features.
- Create and perform compositions using appropriate intonation.
- Use modal verbs or adverbs.

As Historians we will:

- Study the difference between periods of time.
- Understand the significance of the lives of individuals in the past.
- Use a wide range of sources as a basis for research to answer questions.
- As Scientists we will:
- Explain that unsupported objects fall towards the Earth because of the force of gravity.
- Plan a fair test; identifying the controlled variables.
- Take repeated accurate measurements.
- Use test results to make predictions to set up further fair-tests.

As Artists we will:

- Choose the most appropriate materials for a collage to fit the purpose and theme (Romans).
- Create a collage with a deliberate choice of colour, pattern, lines, tones and shapes.