



Ancient Egyptians!

Year 6
Autumn Term 2023

We will learn about the Ancient Egyptians this term: their Gods, the journey into the afterlife, their rituals and the discovery of their tombs. We will use our own questions to find out about their lifestyle, clothing, food and sports. We will consider where the Ancient Egyptians fit into a chronological timeline. Using a range of pictures and artefacts, we will explore how we use evidence to give us clues about the past.



Growing together

Opportunities for all

Learning for life Daring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

Entry point: Visit by Portals to the Past.

Exit point: Light investigation as Egyptologists discovering Tutankhamun's tomb.

Throughout our topic we will have the opportunity to explore and develop moral concepts and values when discussing dilemmas. Using philosophical questions, we will have a sense of empathy and appreciation with others' lives in different geographical settings, having time to reflect on their experiences and comparing them to our own. We will make responsible and reasoned judgments whilst sharing our views and opinions.

We will develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

As mathematicians we will be starting our first topic which is number: place value. We will be looking at ordering and comparing numbers, the value of each digit and placing numbers on a number line. Our second topic is number: addition, subtraction, multiplication and division. We will be using the column method, short division and starting long division.

As writers we will use the features of instruction texts along with knowledge gained in our history lessons to explain how to mummify a body. We will also be creating our own Cinderella stories. Starting with a class story based on Ancient Egypt we will then move to more independent ideas so the children can show us their creative thoughts.

As readers we will explore Secrets of a Sun King—analysing what information this reveals about Ancient Egypt and the life of Tutankhamun. We will also read non-fiction texts to find out more about this period in history.

As scientists we will explore how light travels, specifically using mirrors to reflect and re-direct light. We will look at the human eye and how shadows change throughout the day.

In RE we will be learning about Hinduism. Children will learn about symbolism and hear stories about important figures such as Rama and Sita. We will look at celebrations and the meaning of Diwali.

As historians we will be learning about the achievements of the earliest civilisations (Ancient Egypt) and about Howard Carter and the discovery of Tutankhamun. We will be working on a range of history skills such as primary and secondary source analysis, developing chronological understanding and asking critical questions of the past.

As musicians we will be consolidating past learning and composing using beats and rhythms. We will also be listening to and appraising a wide range of music and discussing it using topical vocabulary.

In DT, we will use clay to design and make a sarcophagus. We will evaluate the designs of the Ancient Egyptians before designing and making our own, which we will then evaluate against a specific design brief.