

Provision	Communication and Interaction	Cognition and Learning	Social Emotional and Mental Health	Sensory and Physical
WAVE 1	Quality First Teaching in the Classroom			
	Whole class visual timetables Talk partners Role models of good language Vocabulary displays/Word maps/Word banks/Blue word folders Widgit visuals Focused adult support Show and Tell (Infants) Drama and performances	High expectations of all pupils Clear Learning Objectives and Steps to Success (BTBYCB) Effective questioning Modelling and scaffolding Differentiation Focused adult support Resources Vocabulary displays/ Word maps/ Word-banks/ sound mats Personal/Group targets Challenge tasks Talk partners/Learning buddies Self/peer evaluation	Whole School Behaviour Policy and Class Charter Whole school Rights and Responsibilities Class, group and individual Reward systems PSHCE lessons and Circle Time Zones of Regulation and use of emotional coaching Need to talk box Playground buddies and adult support Transition programme and support	Adaptations to classroom e.g. carpet spaces, concentration station Movement breaks General medical support Dietary requirements Disabled toilets Ramps
WAVE 2	Individualised Visual timetable Teaching Children to Listen Time to Talk: Ginger Bear	Phonological Awareness Training Fisher Family Trust Read Write Inc Speedy Sounds &	Individualised Zones of Regulation toolkit Time to talk: Ginger Bear	Resources for use in the class room e.g. writing slopes, overlays, pencil grips, wobble

	<p>Language for Thinking Rhodes to Language Black Sheep Press Attention Bucket Lego Therapy</p>	<p>Green Words Precision Teaching Rapid Read Reading Rocketeers SNAP First Class at Number Use of Chromebook for writing</p>	<p>Talkabout Socially Speaking Circle of Friends Lego therapy Forest School Chilli Out Lunchtime Club ELSA Pastoral and Family support worker Multifamily Group</p>	<p>cushions, sensory toys Fine Motor skills activities Handwriting Intervention - Write from the Start Sensory Circuits Structured movement Breaks Use of Chromebook for writing</p>
WAVE 3	<p>The above plus: Advice sought from SALT Individual targets from SALT Advice sought from Freemantles</p>	<p>The above plus: C-pen Small group teacher led literacy and maths lessons Advice sought from STIPs and EP</p>	<p>The above plus: Relational support worker CAMHs Emotional Well Being Nurse and Primary Mental Health Worker Advice sought from STIPs, EP, CAMHS Primary Mental health Worker and Freemantles</p>	<p>The above plus: Advice sought from OT Individual targets from OT Safe space</p>