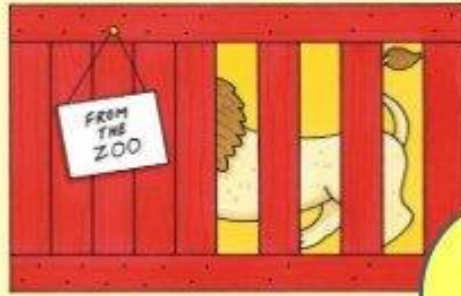
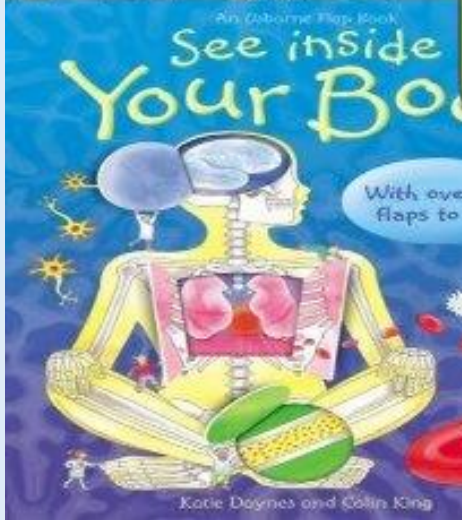
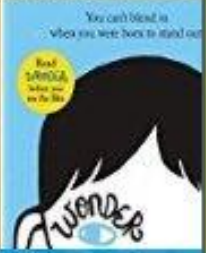
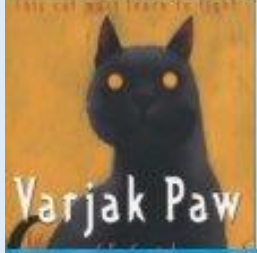
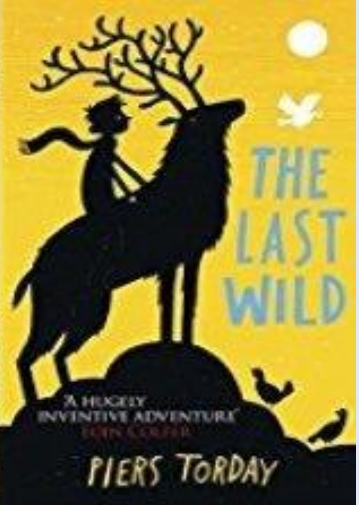
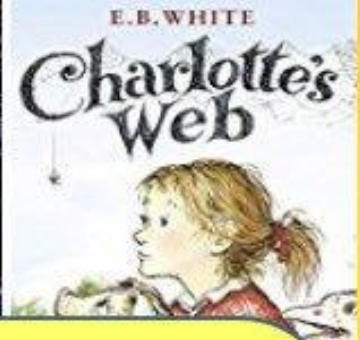
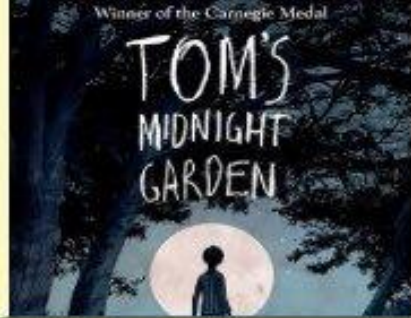


Dear Zoo

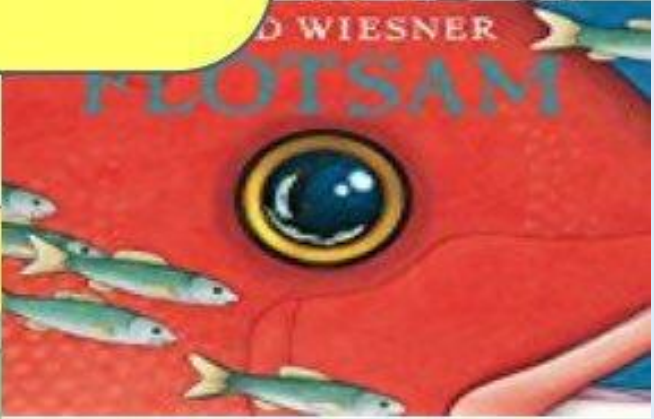
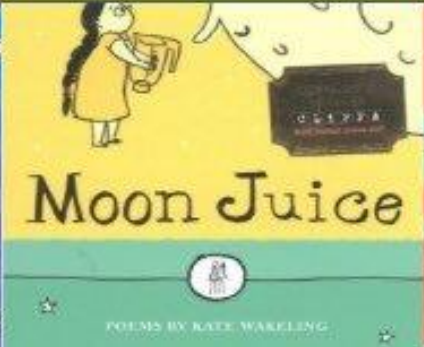


Rod Campbell



Reading for pleasure is the single most important indicator of a child's future success

OECD 2002



Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Aims

- To have a shared understanding of why reading is important and what part it plays in children's education and beyond
- To understand that reading enables children to access the whole curriculum
- To share some ideas of how to support your child at home with their reading journey

Why reading matters

- Economic impacts within society – it matters to everyone
- Emotional, cultural and educational impact on the individual

Reading for Pleasure

- Engagement in reading is strongly correlated with reading performance
- Children who are good at reading, do more of it
- Conversely those for who reading is difficult, fall behind

The Start of the Reading Journey

- The quality of children's parents talk with them will expand their vocab and comprehension
- Proficiency in spoken language gives children more words for what they want to say and more words for what they can write about
- Oracy – before children even encounter a book this is the first step to reading

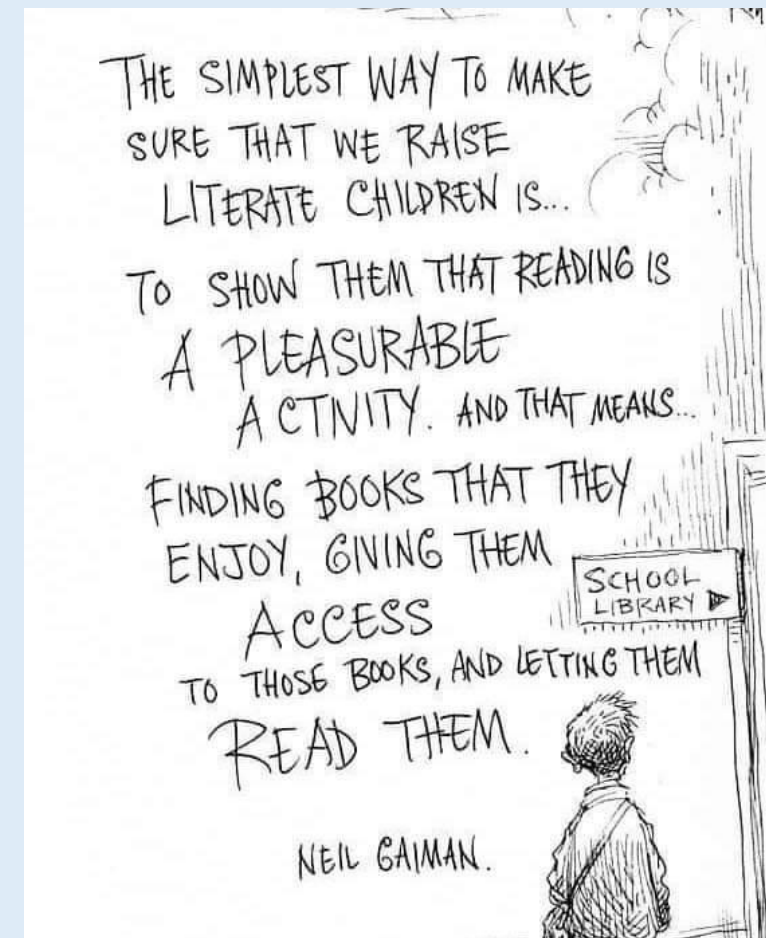
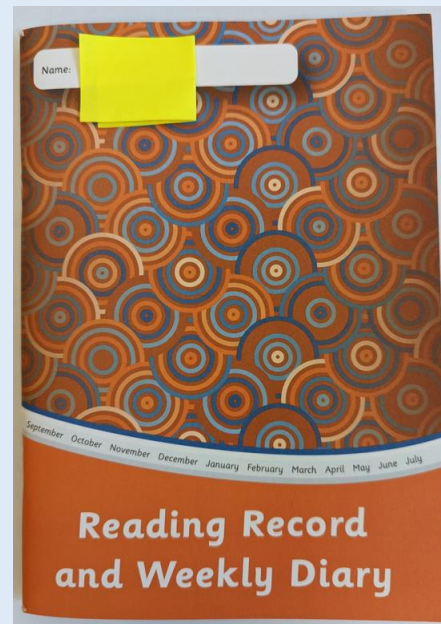
Children's reading journey so far in school

- Focus on developing oracy skills
- Broadening their vocabulary
- Synthetics phonics program (RWI)
- Listening to books modelled by an expert
- Children learning to read independently and together
- Children using the skills to understand and explain what they have read

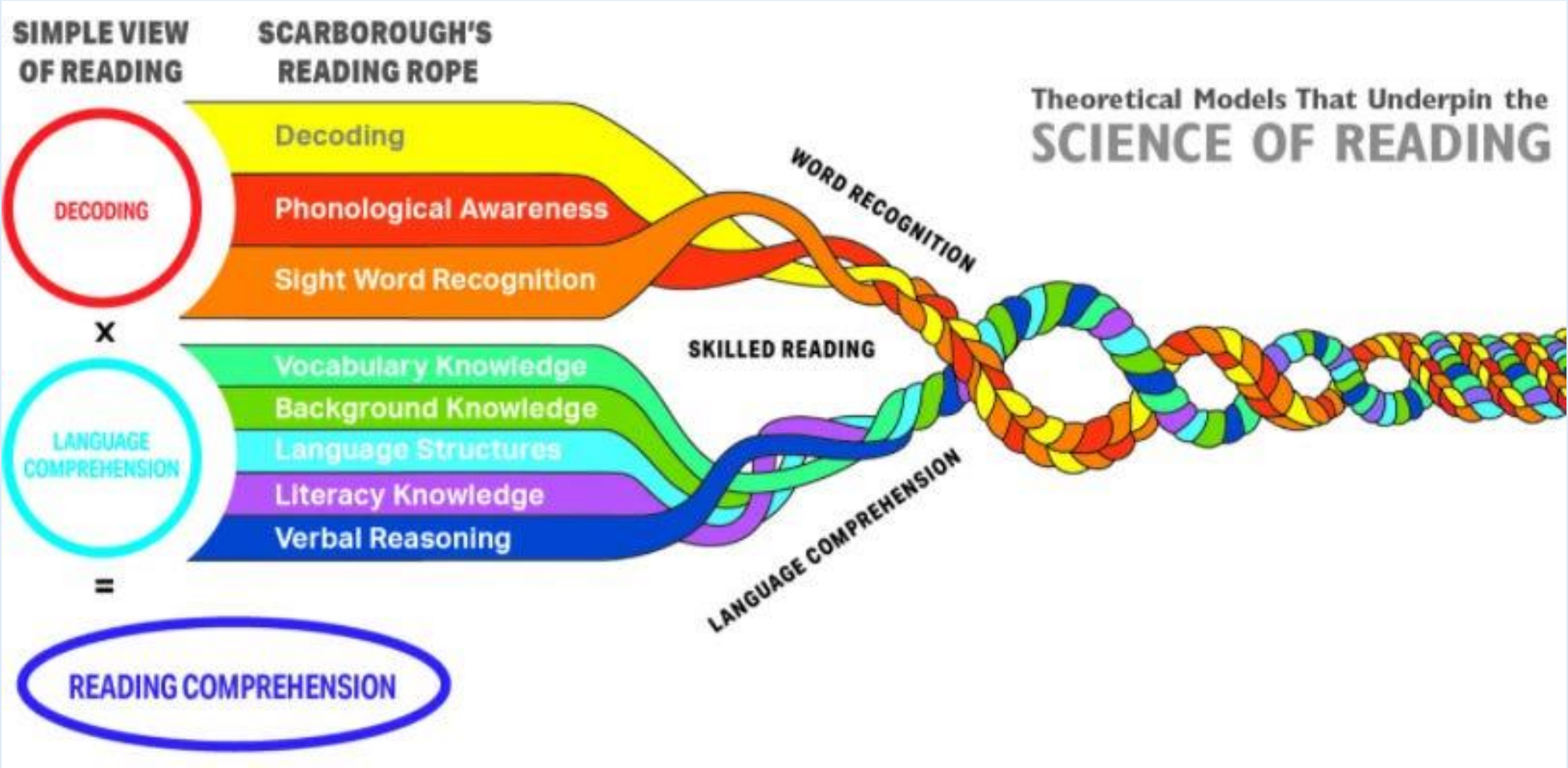
Reading Miles

Putting in the reading miles allows children to:

- Practice their reading
- Build experience with increasing complex texts
- Encounter new knowledge
- Gain new language, including vocabulary
- Develop their fluency



The simple view of reading



"Words. A child needs a forest
of words to wander through, a
sea of words to splash in. A
child needs to be read to . . ."
- Frank Bruni



How many words children will have heard by the time they are five years old

- Never read to: **4662 words**
- 1 - 2 times a week: **63,570 words**
- 3 - 5 times a week: **169,520 words**
- Daily: **296,660 words**
- 5 books a day: **1,483,330 words**




Science Daily (2019), quoted in the Reading Framework


The 3 parts of a reading journey


- Oracy and vocabulary
- Decoding and fluency
- Comprehension


7 Top Tips to Support Reading at Home


Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.


- 1 Concentrate on reading quality (it isn't all about reading lots!)**



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
- 2 Ask your child lots of questions**


All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read**


If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
- 4 Ask your child to summarise what they have read**


When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
- 5 Ask your child to write about what they have read**


Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
- 6 Read and discuss reading with friends or family**


Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
- 7 Maintain the motivation to read**


Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

How to encourage oracy and vocabulary

- Give children the opportunity to listen to texts being read to them which include books that have new vocabulary
- Make sharing books a special time and have fun with expression and intonation

How to support decoding and fluency

- First read of the book without interruptions
- Give your children the opportunity to reread books. Repetition is good!
- Be patient with your child, they will make mistakes on their journey
- Let children choose the book they want to read

How to support comprehension

- Explain the definition of unknown words
- Retell the main events/ facts
- Empathise with characters
- Predict what will happen next and why
- Retrieve information to find a direct answer

Suggestions for reluctant readers

Reluctant readers become enthused when books are seen to have relevance to their other interests.


Possible things to try are:

- Keeping reading times short and fun
- Little and often is best so do not insist on reading a large amount of text in one go
- Any interest in reading should be encouraged. Children should be encouraged to read any kind of text (even comics, sports reports, game instructions, recipes or cereal packets)
- Try sharing a book by reading one page each
- Ask children to read with a range of adults e.g. grandparents, siblings, aunts, uncles etc.

What should I write in my child's reading record contact book?


A common question from parents is, "What should I write in my child's reading record contact book?" The small comment (under parent comments) informs teachers of how your child's reading is progressing at home. We do not expect a detailed report on what happened, but a small focussed comment on A) if the child enjoyed the book (this will indicate that the child had spoken about likes and dislikes in the text). B) Areas they did well in e.g. Billy was able to predict what would happen next or Billy tried hard and self corrected his mistakes. C) Then, if necessary, any areas your child struggled with. This is so the teacher can then work on this in class. e.g. Billy struggled with the word "shouted".

An example of a parent comment: "Lee really enjoyed the story; he was able to break up unfamiliar words and read confidently with some help."



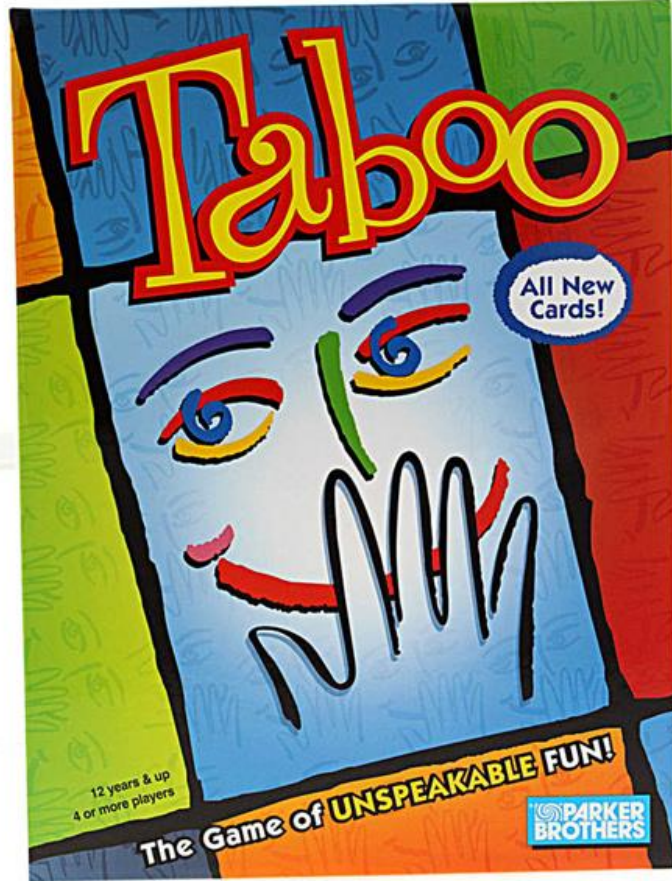
Reading Matters!

At Goldsworth Primary School, we encourage and value the time children spend on reading at home. The following leaflet is an aid to help you to achieve successful reading at home with your child.



Remember, if you have any problems or questions, please ask. Our aim is to work in partnership with you to develop your child's progress and enjoyment of reading! **Above all, reading should be fun!**

Taboo



- Pick a card
- Get your team to guess your word
- You cannot say the word on your card

Different stages

- keep definition on the board
- remove definitions
- act it out
- use a synonym
- use an antonym

Headbandz



- Pick a card and do not look at it
- Put it on your headband / stick to head on a post it
- Ask yes or no questions to the rest of the group
 - Is my word a verb?
 - Does my word start with a vowel?
 - Is unfashionable a synonym?



Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo