

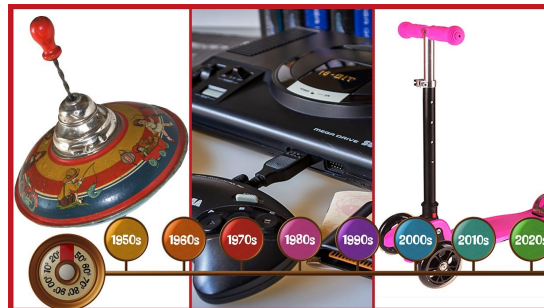
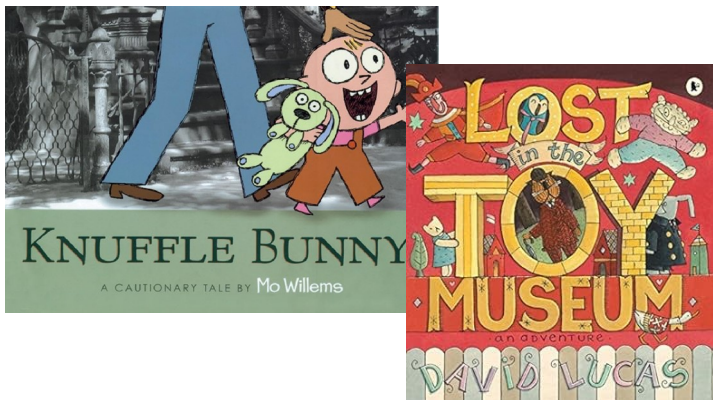


Toys Over Time

Year One
Autumn Term Two 2023

The Big Picture

What toys do you play with? What toys did your parents play with, and what were toys like when your grandparents were children? We will explore the changes in toys over time and explore why and how they have



As **Readers** we will use a story map to retell and change the story, Knuffle Bunny. We will then use the story Lost in the Toy Museum to explore characters.

As **Writers** we will continue to learn to write sentences. We will write sequences of sentences to retell a story and we will learn to use adjectives to describe.

As **Mathematicians** we will explore place value, addition and subtraction within 10. We will find and represent number bonds within 10 and use these to find fact families.

As **Scientists** we will be learning about materials. We will learn to sort objects and materials. We will describe properties of materials and investigate what material would be best for different purposes.

As **Historians** we will learn about the history of toys. This will link to our Science as we explore how different materials have been used over time.

In **Computing**, we will explore digital painting, choosing appropriate tools in a program to create art.

As **Artists**, we will learn to create different tints to paint in the style of 'The Starry Night' (Van Gogh).

As **Inventors**, we will learn to fold and join materials to make 3D cards.

In **PSHE**, we will learn about our bodies and looking after ourselves. We will learn about how we grow and change.

In **Music**, we will learn songs for our Christmas Concert. We will continue to develop our skills in keeping a beat and following a rhythm.

In **RE**, we will explore the question: What is the 'Nativity' and why is it important to Christians?

In **PE** we will develop fundamental skills and in **Dance** we will use our bodies to explore movements through the theme of Toys.

Growing together **O**pportunities for all **L**earning for life **D**aring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

Entry: Magical Toy Museum workshop

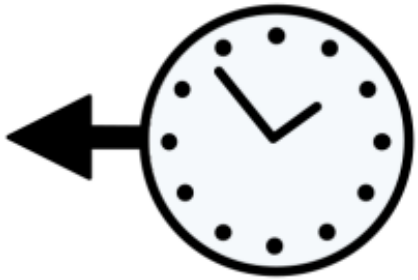
Exit: Design your own toy!

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions we will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgements and share our views and opinions.

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

Toys Over Time



past



present



change



toy



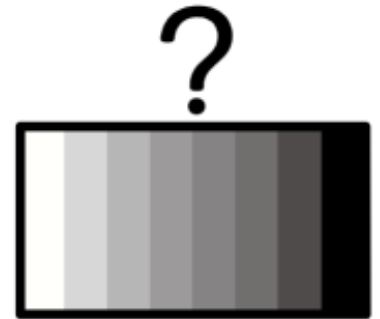
object



material



properties



tint

Handwriting

The Coathanger Family:

c o a d g q e

c c c o o o

c a a c d d

e e e c g g c q q

The Bridge Family:

n h m r b p k

h h h h b b b

r r n r r n m

k k k k p p p

r r r

The Straight Line Family:

i l t j

i i i l l l

t t t j j j

The Smile Family:

u y

u u u u y y y

The Zig Zag Family:

v w

v v v w w w

The Misfits:

s f x z

s s s s f f f

x x x z z z