



Bah, humbug! The Victorians

Year Three
Autumn Term Two 2023

Big picture

By immersing ourselves in the traditions of the past, we will learn about how the Victorians have shaped our lives today. We will compare our lives with that of a Victorian child and experience a day in a Victorian school.



As **Readers** we will:

- Explore a range of texts, both fiction and non-fiction
- Agatha, The written diary of a Victorian Maid
- The Railway children (E. Nesbit)
- A Christmas Carol (Charles Dickens).

As **Writers** we will:

- Use The Railway Children to inspire us to write letters from a character's point of view
- Read diary extracts and write a diary as a Victorian child.

As **Mathematicians** we will:

- Continue developing our understanding of addition and subtraction by using resources, representations and column methods
- Continue improving speed of recall of the 3, 4 and 8 times tables.

As **Scientists** we will:

- investigate magnetic materials, including the forces of attraction and repulsion; use scientific skills (make predictions, ask relevant questions and use different types of scientific enquiries to answer them).

As **Designers/Artists** we will:

- Make Victorian Christmas decorations and cards.
- Make Fairy Cakes for our Christmas Party.
- Practice our sewing skills.

Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

Entry: We will explore a Victorian time capsule and use different artefacts to discuss how these can give clues to the past.

Exit: We will experience life as a Victorian child in a Victorian school workshop.

SMSC

Using our philosophy skills, we will question our responsibilities towards each other and the world around us. 'Is it better to give or receive presents?'

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- Respect
- Reflectiveness
- Collaboration
- Creative thinking
- Independence