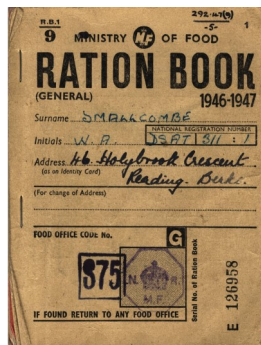




World War II - Seeking Shelter

Year Six—Autumn Term 2023

World War II shaped modern European history; it is important that we learn from the past in order to shape our future. In this topic, we explore the causes of WWII and its impact on life in England.



Growing together Opportunities for all Learning for life Daring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

Entry point: Immersion into the topic through a trip to the Imperial War Museum (Monday 20th November)

Exit point: Designing and building our own

Throughout our topic we will have the opportunity to explore and develop moral concepts and values when discussing dilemmas. Using philosophical questions, we will have a sense of empathy and appreciation with others' lives in different geographical settings, having time to reflect on their experiences and comparing them to our own. We will make responsible and reasoned judgments whilst sharing our views and opinions.

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

As writers and readers we'll respond to two brilliant texts: *Letters From the Lighthouse* and *The Arrival*. We are going to be working on our setting descriptions using the Blitz as a focus point for our writing. We will then be exploring narrative, letters and diaries when we consider immigration as an effect of war in *The Arrival*. During guided reading we will also be reading a range of war poetry.

As mathematicians we will be learning written methods for long and short division, and learning about the order of operations. We will also be looking further at fractions. using common factors to simplify them, adding and subtracting fractions with different denominators, as well as multiplying and dividing proper fractions by whole numbers.

As historians we will be learning: to use first hand accounts and secondary sources of information (including letters, diaries, reports, posters, ration books etc) to learn more about the lives of people during the war years. We will learn to sequence the main events of World War Two, use artefacts and items from the 1940s (cars, clothing, household objects etc) to gain a picture of everyday life and how children were affected by The Blitz, evacuation and rationing. We will form and justify opinions with evidence.

As artists and designers we will be researching, designing and constructing Anderson Shelters in small teams. We will be working with wood and saws, and learning about the health and safety measures necessary for both.

As musicians we will be continuing our work on composing and exploring pitch and harmony. We will be expanding our musical vocabulary even further to allow us to listen and appreciate a range of musical genres. Additionally, we will be developing our choral singing as we prepare for the Christingle and Christmas Services.

As scientists we will be identifying and naming the main parts of the human circulatory system, and will describe the functions of the heart, blood vessels and blood. We'll recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function. We will describe the ways in which nutrients and water are transported within animals, including humans.

In PSHE we will learn about discrimination, diversity, stereotypes, identity, respect, tolerance and trust. **As philosophers** we'll be questioning: Why are wars started? How can we be more peaceful?