



All About Me!

Reception Autumn Term Two 2023

The Big Idea - What makes me, me? What do I look like? Where do I come from? What are my interests/dreams? What do I celebrate? How are we the same? How are we different? What makes me special? We look at all of the wonderful things that make us unique and celebrate our differences, starting with the text 'All Are Welcome'.



Entry and Exit Point

Entry: All Are Welcome Book and diversity 'paper doll' chains

Exit: Christmas Celebrations

Growing together Opportunities for all Learning for life Daring to dream

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views, interests, ambitions and opinions.

Characteristics of Effective Learning

We will continue to develop our key skills of:

- playing and exploring
- resilience
- enjoying and achieving
- reflectiveness
- collaboration
- creative thinking
- independence

Language and Communication/ Literacy:

Talking about ourselves and what makes us special.
Considering the feelings of characters (key text Pumpkin Soup)
Story telling: The Enormous Turnip and The Christmas Story
Our Class Nativities
Set 1 Phonic Sounds
Applying our phonic sounds to read and write CVC words

Physical Development:

Fine motor: Using tools (cutting, mashing, using tweezers and developing correct pencil grip) and making marks
Gross motor: Balancing, Crawling, Negotiating Space, Hand-eye Coordination
Diwali Dancing
Squiggle While You Wiggle

Personal, Social and Emotional Development:

School Value of Truth
Emotion Focus - Hot & Cold
The importance of acceptance and collaboration
Friendship and Team Work
Listening to other peoples ideas
Confidence—speaking in front of an audience

Mathematics:

Subitising numbers 1-5
Representing numbers 1—5
Composition of numbers 1-5
Circles, triangles, squares and rectangles
One more and One less
Time and sequencing our routines

Understanding the World:

Celebrations (Diwali, Christmas)
Us, Our family and Our community
Considering similarities and differences
Road safety
Observations and changing state (cooking/decay)
Maps

Expressive Arts and Design:

Creating artwork collaboratively
Observational drawings
Family portraits
Kandinsky Artwork
Nativity Songs