



Fire! Fire!

Big picture

We learn about the events of the Great Fire of London by following the story of Vlad and meeting characters along the way. Using our understanding of London in 1666, our knowledge of materials and our planning skills, we will design and make a new fire fighting tool.



Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

Entry: Great Fire workshop.

Exit: We will make wooden houses to recreate the Great Fire in Forest School.

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and sharing our views and opinions.

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

Year One
Spring Term 1 2024

As **Readers**, we will explore the text of 'Vlad and the Great Fire of London'. We will use non-fiction and fiction texts to learn about the fire. We will apply our phonic skills as we explore the key vocabulary in our class text. We will explore different types of text: timelines, diaries, recipes, instructions.

As **Writers**, we will learn to write a recount using the past tense. We will write a recount of our Great Fire of London workshop. We will then learn to write instructions. We will use time adverbials to sequence instructions.

As **Mathematicians**, we will be learning place value, addition and subtraction within 20.

As **Historians**, with a focus on the Great Fire of London, we will understand the difference between things that happened in the past and the present. We will be able to talk about some things that happened to other people in the past and suggest why people may have acted as they did.

As **Scientists**, we will learn about seasonal change and the weather.

As **Artists**, we will be learning to sketch and use watercolour. We will find out about the work of DS Lowry.

As **Inventors**, we will design a fire fighting tool for the future. We will also follow instructions to cook bread buns.

As **Musicians**, we will keep a beat and create rhythms using untuned instruments.

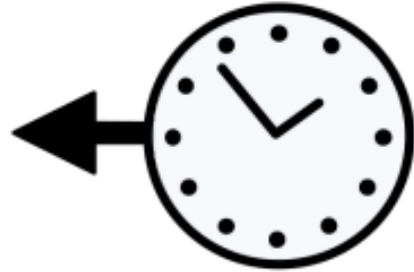
In **PSHE**, we will be learning about how to keep ourselves safe. We will use the NSPCC lesson material of Talk PANTS: Keeping Privates Private. You can learn more here- <https://www.nspcc.org.uk/globalassets/documents/advice-and-info/pants/pants-2018/pants-parents-guide-online.pdf>

In **RE**, we will explore the question: What is the Torah and why is it important to Jewish families?

Year 1 Spring 1



London



past



present



fire



bakery



season



weather



change