



Stone Age to Iron Age

Year Four
Spring Term 2024

Big picture

Who were the Stone Age people?

Across our learning, we will explore the Stone Age to Iron Age time period, what life was like at that time and its impact on our lives today.



Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

Entry point:

Stone Age workshop on 26th January.
(No costume needed)

Exit point:

Bringing the Stone Age to life by experiencing life as a hunter-gatherer, recreating Stone Age pouches, sharing our projects and retelling stories.

Thinking skills and personal capabilities

We will continue to develop key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

Foundation Subjects

We will continue to learn the clarinet, dance and gymnastics as well as RE (Christianity), Computing (search engines and formatting text) and Spanish. In PSHE this term we will be covering topics such as learning the difference between risks, dangers and hazards and the safety of medicines.

As Historians

We will be learning about the three main periods of the Stone Age, the Bronze Age and the Iron Age, and what life was like in each of them. We will also learn about Skara Brae and Stonehenge. We will aim to learn and use these skills:

- Place Stone Age on a timeline.
- Ask historically valid questions.
- Use historical sources to understand and question why something exists.
- Use evidence to explain our ideas about the past.

As Writers

Using the book The Wild Way home as inspiration, we will be writing a 'missing person' report and our own suspense stories across Spring 1. Then, in Spring 2 we will be writing non-chronological reports about forgotten beast, as well as using the book Stone Age Boy to write our own stories (fiction) about a Stone Age child coming to Woking. We will aim to use these skills:

- Noun phrases with prepositional phrases.
- Dialogue correctly punctuated.
- Paragraphs to organise ideas.
- Fronted adverbials followed by a comma.

As Scientists

We will explore the bodies of humans and other animals to see how our skeletons support us, protect us and help us to move.

As Readers

Using the books The Wild Way Home and The Boy with the Bronze Axe, we will continue to work on our reading skills (VIPERS):

- Vocabulary Inference Prediction Explain Retrieval Summarise

As Mathematicians...

We start the term focusing on multiplication and division, including factor pairs and dividing and multiplying by 10, before moving onto formal written methods for multiplying. This knowledge will then be applied practically as we calculate the area and perimeter of shapes and solve word problems. In Spring 2 we will be learning to identify common fractions and their equivalents, as well as calculating fractions of amounts. Finally we will be introducing decimal numbers and learning to recognise and write decimal equivalents of any number of tenths or hundreds

As Artists

We will be creating a sculpture in the style of Alberto Giacometti. Our sculptures will also be influenced by our bones and muscles science theme.

As Designers

We will be creating a Stone Age pouch out of different materials.

Our values for this half term are HOPE and AMBITION.