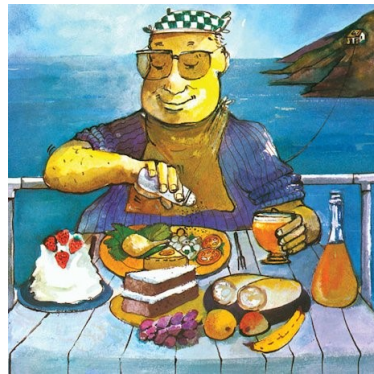




The Lighthouse Keeper's Lunch

Big picture

We will learn about oceans and continents through our lighthouses theme. We will work together to design a healthy picnic for Mr Grinling and understand what makes a healthy meal. But will we be able to keep it safe from the greedy seagulls?



Year One Spring Term 2, 2024

As **Readers**, we will explore the text 'The Lighthouse Keeper's Lunch'. We will apply our phonic skills as we learn the key vocabulary in our class text. We will learn about the structure of stories. We will also explore rhythm and rhyme in poetry.

As **Writers**, we will create our own character and villain to change a story. We will be authors as we write our own story with a problem. We will also learn to describe a setting.

As **Mathematicians**, we will learn to subtract. We will then use our place value skills to understand numbers to 50. We will compare, measure and solve problems involving length and height.

As **Historians**, we will learn about lighthouses. We will find out about Grace Darling.

As **Geographers**, we will name and locate the oceans and continents of the World. We will learn about hot and cold countries.

As **Scientists**, we will learn about how to keep our bodies healthy. We will learn the food groups and explore the Eat-well plate.

In **DT**, we will design and make a healthy snack.

As **Artists**, we will be learning to collage. We will create seascape pictures using collage techniques.

As **Musicians**, our In the Groove unit will explore rhythm and blues music.

In **PSHE**, we will explore Being our Best.

In **RE**, we will explore the Christianity unit: What do Christians learn from stories of Jesus?

Growing together Opportunities for all Learning for life Daring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

Entry: We will immerse ourselves in our story through a drama workshop.
Exit: Year 1 make a picnic!

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and sharing our views and opinions.

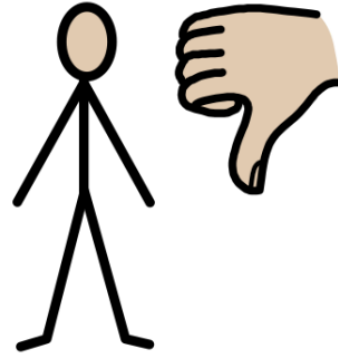
We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

Year 1 Spring 2



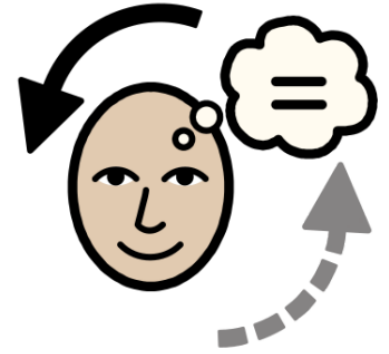
lighthouse



villain



problem



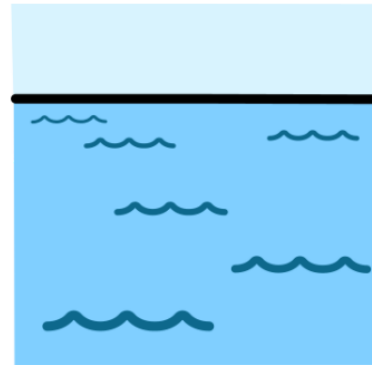
solution



healthy



food
group



ocean



continent