



Year 4 - Spring Two 2024

Value: Hope

As Readers: We will explore a range of non-chronological reports on different animals which will support us with our writing this half term. We will also be enjoying poetry where our focus will be on the enjoyment of performing our favourite poems at the end.

As Writers: We will be writing non-chronological reports about a forgotten beast, as well as using the book *Stone Age Boy* to write our own fictional stories about a Stone Age child coming to Woking.

As Mathematicians: We will learn to identify common fractions and their equivalents, as well as calculating fractions of amounts. We will then move onto introducing decimal numbers and learning to recognise and write decimal equivalents of any number of tenths and hundredths.

As Scientists: We will continue to learn about bones and muscles in both humans and animals. We learn about how muscles work, why they are important and how we couldn't live without them.

As Historians: We will continue to learn about the Stone Age, Bronze Age and Iron Age and what life was like in each of them.

As Designers: We will be creating a Stone Age style pouch out of different materials and practicing our sewing skills.

Growing together

Opportunities for all

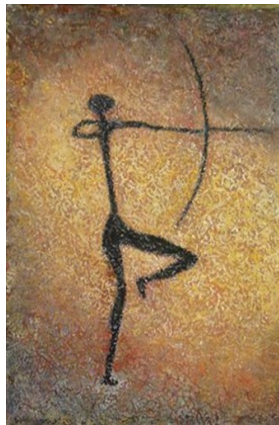
Learning for life

Daring to dream

Entry and Exit point

Entry: We took part in a Stone Age workshop during Spring 1 that immersed us in the life of a Stone Age person.

Exit: Bringing the Stone Age to life by experiencing life as a hunter-gatherer, recreating Stone Age pouches and retelling stories to each other.



Thinking skills and personal capabilities

We will develop our key skills:

- Respect
- Reflectiveness
- Communication
- Creative thinking
- Independence