



From the ground up!

Year One
Summer Term 1, 2024

Big picture

Aren't plants amazing? We need to understand the value of plants in our world, to respect them and look after them. We will explore the alternative fairytales, The Gigantic Turnip and The Last Wolf.



As **Readers**, we will read 'The Gigantic Turnip' and respond through drama and role play. We will look at alternative versions of fairytales and identify fairytale features.

As **Writers**, we will focus on fairytales. We will learn our model text and then we will change a familiar fairytale to create our own. We will learn to write letters as we reply to characters in the story, 'The Last Wolf'.

As **Mathematicians**, we will learn: Multiplication and Division; Fractions; Position and Direction

As **Artists**, we will be learning about the artist Yayoi Kusama. We will use pastels, paint and collage to create layered artwork.

As **Designers**, we will create pictures with moving parts.

As **Scientists**, we will be learning about plants. We will be describing the basic structure of flowering plants, naming common plants and trees and investigating what plants need to grow.

In **RE**, we will explore Islam: What is important to Muslim families?

In **PSHE**, we will follow the unit: Valuing Difference.

In **Music**, we will learn a series of songs linked to Jack and the Beanstalk to retell the story. We will explore pitch and rhythm.

In **PE**, we will focus on Ball Skills and Athletics.

In **Computing**, we will learn to use a keyboard to type.

Growing together **O**pportunities for all **L**earning for life **D**aring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities





Entry: Fairytale drama workshop
Exit: Celebrating our class gardens.

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and sharing our views and opinions.




















We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy to enjoy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

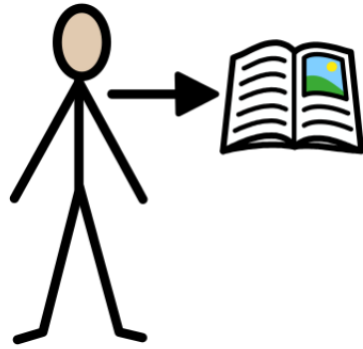
Additional sounds:

e-e  Go Pete and Steve.	ue  Come to the rescue.	ie  Terrible tie.
au  Paul the astronaut.	ph  Take a photo.	wh  Whisk, Whisk.
kn  Knock knock who's there?	ck  Tick tock clock.	

Year 1 Summer 1



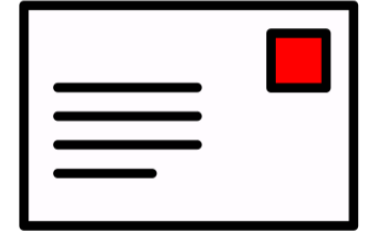
fairy tale



character



change



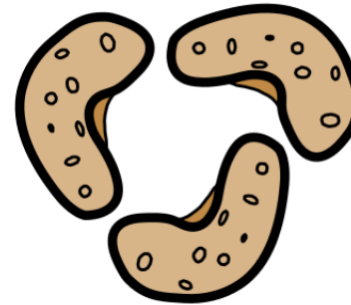
letter



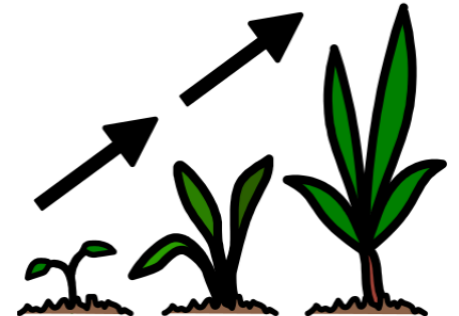
plant



tree



seed



grow