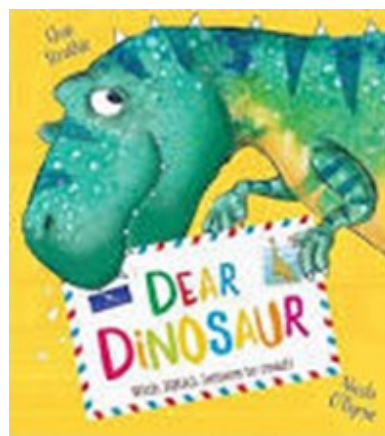




Footprints from the Past

Big picture

232 million years ago, dinosaurs walked the Earth and people everywhere are still intrigued by these magnificent creatures. Within this topic, we will explore everything Jurassic and consider their legacy in our ever changing world.



Year Two
Summer Term One 2024

As **Readers**, we will be reading about the adventures of Mary Anning and comprehending dinosaur facts.

As **Writers**, we will learn to write non-chronological reports and letters.

As **Mathematicians**, we will be;

- learning to measure length and height
- learning about time
- solving word problems using efficient methods

As **Scientists**, we will:

- learn about what animals and humans need to survive, grow and stay healthy.
- life cycles of different animals, including humans.

As **Artists**, we will be:

- making our own clay fossils and dinosaurs.
- using a variety of materials to explore dinosaur skeletons.

As **Historians**, we will be finding out:

- about the different time periods when dinosaurs lived.
- about past and modern day palaeontologists.

In **Computing**, we will explore digital music and how music can make them think and feel.

In **PE** will learn Ball Skills and Athletics.

In **PSHE**, we will learn about rights and respect.

Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

Entry point: Dino Dome

Exit point: Our dinosaur exhibition!

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views and opinions.

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence