

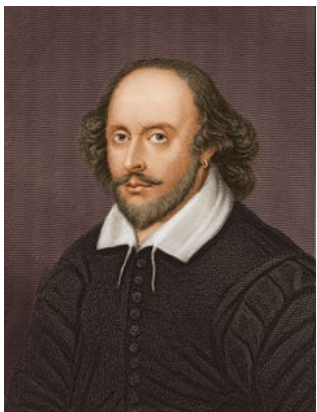


# Double, Double, Toil and Trouble

Year Five  
Summer One

## Big picture-

This half term, the children will delve into the wonderful works of William Shakespeare. They will have the opportunity to explore how he has influenced the literary world that we live in today. Through Shakespeare's comedies and tragedies, the children will be inspired to create, write and perform in the style of 'The Bard'.



## Key Texts:

A Midsummer Night's Dream

Hamlet

Romeo & Juliet

Macbeth

As **Writers** we will be learning to write for a range of purpose and audience including:

- play scripts that are inspired by one of Shakespeare's famous plays;
- narratives to set the scene and describe characters;
- narratives to include purposeful dialogue between characters.

As **Artists** we will:

- Analyse the life and works of a famous artist (Frida Kahlo)
- Combine colours and create tints, tones and shades that reflect the purpose of our work.
- Paint based on observations and develop our own styles.

As **Scientists** we will:

- Explore and sort different materials by looking at their properties
- Understand how materials can be separated and those that go through irreversible changes

As **Historians** we will:

- Understand the significance of the life of Elizabeth 1
- Understand historically significant people and events and make links and comparisons on how they affected life today.

In **Religious Education** we will:

- Better understand the Islamic religion: celebrations, beliefs and daily lives.

Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

Entry point: Midsummer Night's Dream Theatre Performance

Exit point: A performance during class assemblies to demonstrate all of our learning.

Using philosophical questions, we will have a sense of empathy and appreciation of others' lives in different historical eras, having time to reflect on their experiences and comparing them to our own. We will make responsible and reasoned judgments whilst sharing our views and opinions.

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence