



# Our Living Planet



**Year One**  
**Summer Term 2, 2024**

## Big picture: What is it like to live in Nairobi?

As our topic unfolds we will explore similarities and differences between the UK and Kenya. We will be inquisitive scientists as we explore the animals and we will use non-fiction texts to research our

**Roar, Squeak, Snort, Croak!** What are those strange sounds coming from Year 1? It is 'Wear It Wild' day! To celebrate our learning, we will dress up as our favourite wild animals and share our knowledge. The day will be filled with ex-



As **Readers**, we will immerse ourselves in non-fiction texts to find information about animals. We will explore riddles in Poetry using Flip Flap Safari.

As **Writers**, we will learn to write non-fiction animal reports using questions and statements. We will write riddles about our invented animals.

As **Mathematicians**, we will learn: Place value to 100; Money; Telling the time.

As **Geographers**, we will be comparing the UK and Kenya. We will learn to use maps and identify physical and human features.

As **Scientists**, we will be exploring animal groups (mammal, amphibian, reptile, bird, fish) and animal diets (carnivore, herbivore, omnivore).

As **Artists**, we will learn about printing based on Tinga Tinga Art.

As **Designers**, we will design and build models of animals.

As **Musicians**, we will learn about pitch, improvisation and composition. We will learn to perform.

In **PSHE**, we will thinking about rights and responsibilities. Towards the end of term we will prepare for transition to Year 2.

In **Computing**, we will introduce on-screen programming through ScratchJr.

Growing together	Opportunities for all	Learning for life	Daring to dream
Entry and Exit point	SMSC	Thinking skills and personal capabilities	
<b>Entry:</b> Our trip to Marwell Zoo.  <b>Exit:</b> Wear It Wild day!	Throughout our topic we will have the opportunity to explore and develop moral concepts and values. Using philosophical questions we will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own.	We will continue to develop our key skills of: <ul style="list-style-type: none"> <li>• resilience</li> <li>• reflectiveness</li> <li>• collaboration</li> <li>• creative thinking</li> <li>• independence</li> </ul>	

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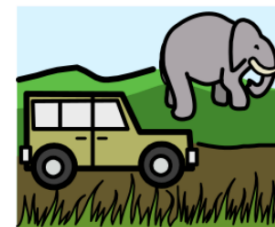
Kenya



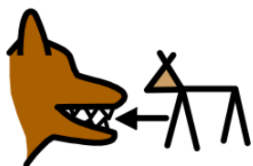
Africa



map



safari



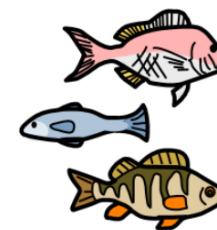
carnivore



herbivore



omnivore



fish



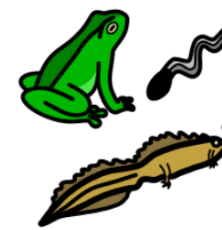
mammal



bird



reptile



amphibian