



Life in the Undergrowth

Year 2
Summer Term 2 2024

Big picture

Have you seen any insects today? Where did you see them? They are amazing and without them, we would have no flowers.

This unit aims to develop awe and wonder about the world around us, whilst learning about the role of insects in the food chain, life cycles and pollination.



As Readers, we will:

- Read a selection information texts about mini-beasts including 'The Flight of the Honey Bee'
- Develop our inference and deduction skills through reading picture books like 'Bee & Me'

As Writers, we will:

- Write a narrative journey story based on 'Harry the Poisonous Centipede' story.
- Write information guides for how to help bees.

As Mathematicians, we will:

- Explore the language of position, direction and pattern.
- Read, interpret and create Tally Charts and pictograms
- Apply our understanding to worded problems.

As Artists, we will:

- Take inspiration from the artist Mary Wulff
- Experiment with line, texture and printing to create a symmetrical image of a mini-beast.

As Scientists, we will:

- Identify and classify mini-beasts.
- Explore the lifecycle of different mini-beasts.
- Learn more about habitats and micro-habitats, and how animals are suited to their environment.

As Geographers we will:

- Explore what life is like at the coast, focusing on the physical and human features of the Jurassic coastline.

In **Computing**, we will learn to programme quizzes. We will use and modify designs to create our own quiz questions in ScratchJr

In **RE** we will explore the question: Why should we look after our world?

In **PE** we will learn Striking & Fielding & Target Games.

Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

Entry: Being Harry → a morning of stepping into the character of Harry the Poisonous Centipede and travelling through the Up Pipe to the 'Hoo-min' world!

Exit: An on-sight Bug Hunt, using our Infant and Junior Forest School areas to discover micro-habitats and mini-beasts!

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and sharing our views and opinions.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence