



The Amazing Americas

Year Five
Summer Two

Big picture-

In this unit about The Amazing Americas, children will look in detail at the country of Mexico and the ancient civilization of the Aztecs. The children will compare life in the Aztec time to life in Tudor Britain. They will also look at other native tribes that lived in America and the Spanish conquest of the Aztec Empire. In this unit, the children will have the opportunity to explore a range of foods from different cultures in South America.



Key Texts:

The Highwayman and poetry
The Aztec News and Cloud Busting

As Writers we will be learning to write for a range of purpose and audience including:

- Use suspense to create characters, settings and plots.
- Create vivid images by using figurative language.
- Choose effective grammar and punctuation including brackets, dashes and commas to parenthesis.
- Using dictionaries to check spelling.

As Historians we will:

- Use wide range of sources to answer questions about the Aztecs.
- Understand the achievements of the earliest civilisations of a non- European country.

As Designers we will:

- Carefully select ingredients.
- Weigh and measure ingredients accurately.
- Assemble and cook ingredients with accurate cooking times and temperatures.

In Religious Education we will:

- Understanding what racism is
- Thinking about what religious can teach us about stopping racism

As Scientists we will:

- Look at the gestation periods for different animals
- Use bar graphs and line graphs to plot

Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

Entry: Year group homework museum.

Aztec Day- Thursday 20th June

SMSC

Using philosophical questions, we will have a sense of empathy and appreciation of others' lives in different geographical settings, having time to reflect on their experiences and comparing them to our own. We will make responsible and reasoned judgments whilst sharing our views and opinions.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence