

Lights, Camera, Action!

Their final half-term in Year 6, how time flies. This term we will be getting ready to put on our Year 6 performance: Shrek the Musical! There are many ways the children can be involved from singing, acting and dancing to working behind the scenes on props and scenery. Transition and getting ready for secondary school will play a big part of this term, as well as reflecting on and





Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

Entry Point: Venturing to Swanage for four days of fun to develop independence and organisation skills. Exit Point: The Year 6 Show and Leaver's assembly. SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values when discussing what people's lives are like. Using philosophical questions, we will have a sense of empathy and appreciation with others' lives in different eras and social levels, having time to reflect on their experiences. We will make responsible and reasoned judgments whilst sharing our views and opinions.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

Year Six Summer Term 2024

As Writers and Readers we will start our learning with the spooky tale of 'Alma', grow our vocabulary and think about how we change our language for different genres. In guided reading we will be looking at short stories which include flash-backs and transition poems— Many Roads and The Places You'll go.

As Mathematicians we will be learning about position and direction as we reflect, rotate and translate shapes. We are going to continue to focus on our reasoning and problem solving skills this half-term so we can apply our mathematical knowledge in a range of contexts.

In Computing we will be designing and coding a project that captures inputs from a physical device.

As Historians we will learn about important figures throughout history considering: Who should be on the five pound note?

As Scientists, we will be continuing our electricity topic. We will be drawing scientific diagrams with the correct symbols, investigating different circuits and we will use our knowledge to solve problems. We will be drawing conclusions from given data and conducting our own experiments.

In PSHE, we are thinking about growing and changing. Children will consider how to cope with changes and learn about staying safe. Children will engage in discussion around mental health and issues such as body images and self-esteem. We will also be delivering the statutory learning on relationship and sex education. (More information is available on the DfE website.)