



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All**



Funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact and comments
<p>Every child encouraged to remain active throughout the school day.</p> <ul style="list-style-type: none">• Daily Mile timetabled for every class.• Active break and lunchtimes encouraged.• Children given equipment. Increasing competition across the school, partnership and local schools.• Lunchtime sports club available when suitable e.g. field is able to be used <p>All children to receive the highest quality physical education across all key stages. Children are challenged physically, socially and cognitively to achieve.</p> <ul style="list-style-type: none">• 100% of children to receive outstanding swimming tuition from an experienced swimming teacher.• Employment of PE specialist teacher to teach PE across the school. Teacher also leads CPD for staff, team teaching and planning advice, developing their confidence and competence in the teaching of PE.• Employment of Gymnastics specialist to ensure a high level of gymnastics is taught across the school.• Interhouse competitions such as KS1 and KS2 sports days, Swimming galas. Extracurricular opportunities that support the curriculum, as well as inter school competition, festivals, and events are offered to students. <p>Develop staff confidence and competence in PE</p> <ul style="list-style-type: none">• Staff CPD based on outstanding PE practise, assessment and structure delivered by PE specialist• Team teaching alongside staff (2 sessions observed, 2 sessions taught together, 1 session independent)• Provide detailed sequential planning for non-specialist staff to deliver with support from PE specialists <p>Children to experience sports outside of regular team games, different roles and ways of competing</p> <ul style="list-style-type: none">• Children will compete in a range of sports (OAA, Tri Golf, PhysiFun) through curricular PE and guided play - See WASPS calendar• Children in UKS2 engage with Sport Education in curricular PE, giving them the chance to manage, coach, officiate and lead in sport. <p>Children to be given opportunities to represent Goldsworth in competitive sport, both inside and outside school. Links to be made with outside clubs to provide pathways and Sports leaders to support with break and lunch</p> <ul style="list-style-type: none">• Register of pupils who have competed for Goldsworth and what they've represented• Friday lunchtime house competitions half-termly, Medals/Rosettes/trophies for competition winners and displaying sporting values• Implementation of sports leader programme - having focused sessions between PE lead and Sports leaders to develop skills• Develop relationships with outside clubs to ensure Goldsworth pupils are competing outside of school	<p>All children from Year 2 – 6 have been taking part in the daily mile. Children have been active during break and lunchtimes through the support of playground leaders.</p> <p>All children from Reception to Year 6 have received high quality swimming lessons throughout the year. Swimming continues to be given high priority within the school.</p> <p>Interhouse competitions for a range of sports are well attended by children. A range of gymnastics events are particularly well attended. We reintroduced a swimming gala for Year 6 this year. Sports days for Infants and Juniors brought back enjoyment and competitiveness in games.</p> <p>PE leader, external providers, teachers and parents have offered a wider range of sporting clubs which link into the WASPs calendar of events.</p> <p>Wider offer of extra-curricular provision in place. Tracking of these and review showed good and increasing uptake. Next steps are to continue to build our offer to incorporate a wider range of sports and across a wider age range.</p> <p>More children are taking part in sporting competitions. Goldsworth Primary had many success in the academic year 2022-2023 including: Swimming, Girls' and Boys' football, rounders, sportshall athletics. Children at varying sporting levels have taken part in events, whether these be aspire, inspire or higher (as well as festivals and competitions). The school have had more success in these events.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To purchase new equipment to introduce more sports and replace existing equipment to ensure children have sufficient opportunities to be actively engaged in physical activity.	<p>Staff – Having the best resources possible to deliver lessons.</p> <p>Children – All children are able to take part and have their own equipment.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have an increased opportunity to compete and participate in lessons.</p> <p>Children are more active and engaged in PE lessons.</p> <p>More high quality equipment to raise the profile of PE across the school.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Total £3,710</p> <p>£3,710 on new resources for curriculum, club provision and playground</p>
<p>To introduce new PE curriculum to support non-specialist teachers in delivering PE</p> <p>To develop the curriculum so that it is sequential, progressive, demanding and ambitious for all.</p> <p>-purchase GetSet4PE scheme and implement</p>	<p>Teachers – Having a well sequenced curriculum with key knowledge identified.</p> <p>Children – All children to receive opportunities to increase their knowledge, understanding and skill set when learning across a range of sports</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase the confidence in teachers to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</p> <p>Access to high quality resources, support and CPD opportunities to improve PE & school Sport provision.</p> <p>Teachers are confident in key knowledge and skills to teach across each unit and within each lesson.</p> <p>Children are knowing more and remembering more about the key knowledge and skills they have been taught.</p>	<p>Total: £550</p> <p>£550 on new curriculum</p>

			<p>All children are able to access PE lessons and are suitably challenged.</p> <p>Children are experiencing a wider range of sports through a broad curriculum offer and speak positively about their PE lessons.</p>	
<p>To offer PE CPD opportunities for teachers.</p> <p>-Specialist Gymnastics teacher</p> <p>-Active Surrey CPD opportunities</p> <p>- In house opportunities with specialist teachers.</p> <p>- Join AfPE</p> <p>-Team teaching of gymnastics with specialist teacher</p> <p>-Sports coaching opportunities and drawing on expertise (e.g. cricket)</p>	<p>Teachers: Developing subject knowledge and confident from teaching with primary generalist teachers.</p> <p>Children – children are experiencing high quality gymnastics provision. Children will also experience specialist coaching in other sports (e.g. swimming, tennis, cricket).</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers will develop subject knowledge from working with colleagues.</p> <p>Teachers will develop their own confidence in teaching PE.</p> <p>Children are becoming more confident in their knowledge and skills in specialist lessons such as tennis, gymnastics and swimming.</p> <p>Staff have access to high quality resources, support and CPD opportunities to improve PE & school Sport provision.</p>	<p>Total: £11,750</p> <p>£11,750 on gymnastics specialist</p>
<p>To broaden the extra-curricular provision and raise the profile of PE in the community</p> <p>-Make links through WASPs</p> <p>-Look into sporting pathways (e.g. district)</p>	<p>Children: Children across the school will be offered a range of opportunities to experience extra-curricular provision</p> <p>Community: Community involvement and working with the school</p> <p>Staff: Opportunities to support children with their sporting interests</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children have an increased opportunity to compete and participate in lessons.</p> <p>More children are attending extra-curricular provision.</p> <p>Children are experiencing a wider range of sports which are on offer for the children through the use of specialist outside providers.</p> <p>Encourage more pupils to undertake extra activities inside and outside of school, and as a result improved children's attainment in PE.</p>	<p>Total: £775</p> <p>£775 allocated toward club participation</p>

<p>To increase the number of opportunities for extra-curricular competitions enabled by Active Schools/WASPS and school</p> <p>-In house opportunities (inter house gymnastics, swimming and Sports Days)</p> <p>-WASPs membership fees</p> <p>-Enter a high number of inspire, aspire and higher sporting events</p>	<p>Community: Goldsworth Primary School's sporting reputation will continue to grow</p> <p>Community will have opportunity to support children and the school in events.</p> <p>Pathways within the community to be created.</p> <p>Support from community in competitive sport (drawing on expertise)</p> <p>Children:</p> <p>Children who do not always get to participate in sports experience competitive sports</p> <p>Children who excel in specific sports to be given further competitive opportunities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Encourage more pupils to undertake extra activities inside and outside of school, and as a result improved children's attainment in PE.</p> <p>Children have an increased opportunity to compete and participate within the school.</p> <p>Children have a sense of belonging in terms of team and community linked with school houses</p> <p>The children will feel a sense of pride and achievement at representing the school, and see avenues to taking part in sports and activities outside of school through targeted pathways.</p> <p>More children will have had the opportunity to take part in competitive sport.</p> <p>Children will develop their confidence and resilience when competing.</p>	<p>Total: 4,605</p> <p>£210 on medals and ribbons</p> <p>£750 WASPs membership</p> <p>£65 Year 1 Sportshall Athletics</p> <p>£80 KS2 Sports Hall athletics</p> <p>£800 Active Surrey Membership</p> <p>£2700 Staff supporting and organising events</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
To purchase new equipment to introduce more sports and replace existing equipment to ensure children have sufficient opportunities to be actively engaged in physical activity.	All new equipment has enabled a wider range of sports to be offered across the PE curriculum and through extra-curriculum provision. Children are more engaged in lessons and are accessing the PE equipment. Teachers are more confident in delivering lessons partially due to the equipment available to the children. Children are more active in lessons due to the improvements in the PE resources
To introduce new PE curriculum to support non-specialist teachers in delivering PE To develop the curriculum so that it is sequential, progressive, demanding and ambitious for all.	New PE curriculum is in place and this is supporting teachers in ensuring that the key skills and knowledge are being taught across a range of sports. Teachers are more confident in delivering PE lessons and provided positive feedback on the lessons. The GetSet4PE scheme has supported the PE leader to map out the curriculum to ensure that children are developing physical fitness, developing fundamental skills, as well as looking at target games, net games and invasion games. Lessons are sequenced across units and the whole curriculum is mapped out to ensure it is progressive and demanding.
To offer PE CPD opportunities for teachers.	<p>All KS2 teachers have been supported by a gymnastics specialist to deliver 2 half terms of lessons. They have developed their confidence in the knowledge and skills the children need for these units. The gymnastics teacher has also supported with CPD for KS1 teachers which has developed their confidence as well. Children are positive about gymnastics sessions and uptake for inter house competitions are high.</p> <p>All Year 5 and Year 6 children have experience tennis opportunities at Woking Tennis Club. Children experience high quality provision and teachers are learning from the expertise. We will continue to build links and see how else we can enrich our curriculum offer and support staff CPD through this pathway.</p> <p>Teachers in Year 4 and Year 6 have worked with cricket coaches to deliver cricket sessions. Through the chance to shine programme, teachers have worked alongside cricket coaches which has developed their own knowledge.</p> <p>Year 1 teachers have run sessions with sports coaches from In2sport. They have delivered our curriculum and this has supported teacher confidence in delivering lessons.</p> <p>PE leader how worked with Active Surrey to improve PE offer at school. PE leader has attended CPD through Active Surrey and shared this with staff. Training was also attended on supporting children with specific needs and this was also shared by the class teacher.</p>
To broaden the extra-curricular provision and raise the profile of PE in the community	We now have a wider extra-curricular offer which is also enhanced by outside school providers. Expertise from the community has also supported to improve our offer and to ensure further community involvement. Families in our community have taken advantage of links with Woking FC and Farnborough and we are looking to further enhance this in the upcoming years. Approximately 150 children have watched live football through our partnerships with Woking Men and Women's Teams and Farnborough FC. On top of our curriculum offer Year 4 and 6 have experienced Chance to Shine cricket opportunities, with Years 1 through to 6 experiencing enriching sessions in the final week of term. This year, Dance live was introduced to the school and it had an incredible uptake. We have also had coaches from In2sport who have supported with enriching our curriculum offer.

<p>To increase the number of opportunities for extra-curricular competitions enabled by Active Schools/WASPS and school</p>	<p>Within school we have run a number of inter house gymnastics competitions across Key Stage 2 which have been really successful and had a high uptake. This year we have taken part in: Year 1 Sportshall athletics, Pantathalon, Tri golf, Girls' Football leagues and tournaments, Boys' football leagues and tournaments, cricket leagues, rounders competition, Year 5 and 6 indoor athletics, Key Stage 2 Quad kids, multiskills, cross country, orienteering, swimming and dance live.</p> <p>Within school there have been interhouse competitions for gymnastics across Key Stage 2, a Reception Sports Day, Key Stage 1 Sports Day, Key Stage 2 Sports Day, Year 5 Swimming gala and Year 6 Swimming gala.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	5% of the children were new to the school and had no swimming ability before joining Goldsworth. 20% can swim adequately in a 15-metre pool which is the size of the pool they have their lessons in.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	These students can swim and have knowledge of all 4 strokes and can swim them confidently for a distance of 25 metres.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	96% of the children passed the water safety program which incused swimming in clothes, signaling for help and floating with lifesaving strokes.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	

Signed off by:

Head Teacher:	Mrs G Kozlowski
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss E Baird
Governor:	Mr N Harpin
Date:	19.07.24