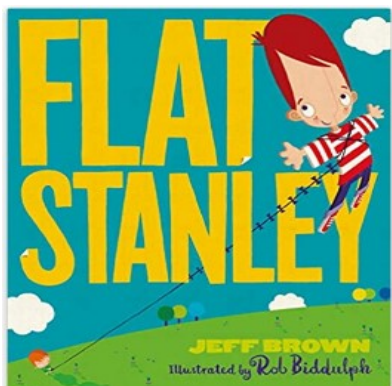




# Flat Stanley Explores Our School

## The Big Idea- What is our school like?

**Flat Stanley loves adventures, and his next big adventure is to our school! We will learn about where we live in the local area and use maps to explore our school. As we become experts, we will use the book, 'Here We Are' to look at**



## Year One Autumn Term One 2024

As **Readers**, our core texts will be Flat Stanley and Here We Are. We will use story language to retell the story and build vocabulary, and explore features of non-fiction texts.

As **Writers**, we will learn to use capital letters and full stops to write simple sentences. We will apply phonic skills to spell new words.

As **Mathematicians**, we will build our understanding of number and place value within 10. We will learn to name and describe 2D and 3D shapes.

As **Geographers**, we will be learning simple mapwork skills. We will explore our school.

As **Scientists**, we will learn about the human body.

As **Artists**, we will learn to colour mix. As **Designers**, we will learn to plan, make and evaluate.

In **PSHE**, we will learn about our feelings and relationships.

In **Music**, we will learn to keep a steady beat and respond to high and low pitches.

In **RE**, we will explore the question: Why do Christians call God 'Creator'?

**G**rowing together

**O**pportunities for all

**L**earning for life

**D**aring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

**Entry:** Summer Holiday project- 'Flat Me' travels the UK.

**Exit:** Map reading treasure hunt!

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and sharing our views and opinions.

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence