



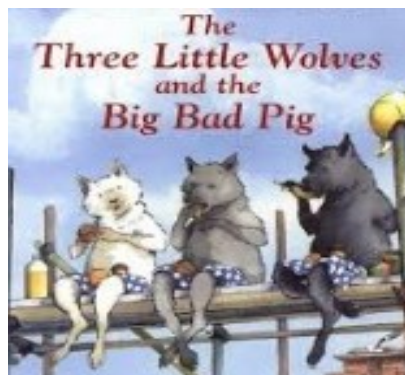
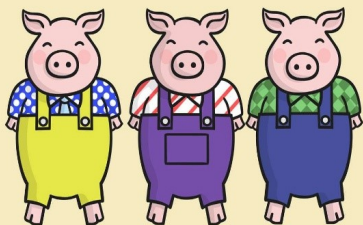
# Once Upon a Time...

Year Two  
Autumn Term One 2024

## Big picture

Once upon a time, some teachers were reading fairy tales. They noticed that all the stories contained important messages that could give their pupils the opportunity to become better citizens and learn important life skills. The excited teachers joined forces to create an awesome topic. Read on . . .

## The Three Little Pigs



As **Writers**, we will retell and reinvent the classic fairy tale 'The Three Little Pigs'. We will also look at Emily Gravett's 'Wolves' book and create information pages about fairy tale creatures.

As **Readers**, we will read and respond to a variety of fairy tales. We will use drama and role-play to explore settings, characters and events from these stories.

As **Mathematicians**, we will be learning to count to 100 through different steps including counting up and back in tens. Place value will have a major role during this half term. The children will look at comparing numbers using their place value knowledge and we will revisit number bonds.

As **Scientists**, we will be comparing and describing different materials, looking at how materials change under different forces and using technical language associated with materials.

As **Artists**, we will look at the work of Georgia O'Keefe to explore tints and tones in our paintings.

In **Geography**, we will explore hot and cold places and compare the UK to Kenya.

In **Religious Education**, we will explore different Christian stories from the Bible.

As **Musicians**, we will listen to, explore and recreate the music of South Africa .

Growing together

Opportunities for all

Learning for life

Daring to dream

## Entry and Exit point

**Entry:** The children will become explorers, searching the grounds of Goldsworth School to find the missing fairy doors. We will explore a range of fairy tales, leading up to the design and creation of our wonderful fairy tale props.

**Exit:** The children will attend the fairy tale ball .

## SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on dilemmas raised through the fairy tales. Using philosophical questions we will discuss the messages hidden within the stories. We will be exploring the whole school value of respect.

## Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

## Key Vocabulary

Anchor Words	Goldilocks Words	Step On Words
build / built house pig wolf / wolves straw sticks bricks mother	fairy tale Once upon a time As if by magic Long ago, cauldron plastic fabric wood	hero villain Suddenly Finally flexible sturdy durable robust