

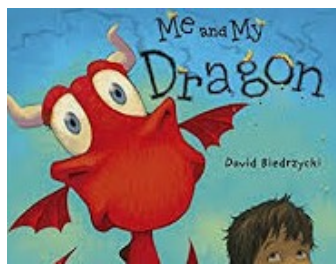


# Dragon 'Tales'

Year Two  
Autumn Term Two 2024

## Big picture

Hurry! The knights and princesses need your help! Rescue them from the evil witch, who has locked them away in her castle. Look out for the dragon! We will recount our incredible adventures and amaze the crowd...



Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit  
point

Entry: Castles  
Workshop

Exit: History Mu-  
seum of work to  
our buddy class

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on dilemmas raised through the fairy tales. Using philosophical questions we will discuss the messages hidden within the stories. We will be exploring the whole school value of respect.

Thinking skills and  
personal capabilities

We will continue to  
develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

As **Readers**, we will read *The Egg* and a selection of poetry.

As **Writers**, we will write recounts based on adventures and experiences. We will also write some mystical dragon poems.

As **Mathematicians**, we will subtract 2 digit numbers, look at using money and start multiplication tables for 2, 5 and 10.

As **Scientists**, we will continue describing and testing materials.

As **Historians**, we will examine the evolution of castles, and the monarchy of Britain during the medieval times.

As **Artists**, we will use clay and our knowledge of castles, to design and make our own castle sculptures.

As **Design Technologists**, we will explore ways to strengthen materials, to build a throne fit for a King.

In **R.E.**, we will explore the question 'Why is giving so important to Christians?'

In **PSHE**, we will consider what bullying is, ways to identify it and what to do if we need help with bullying.