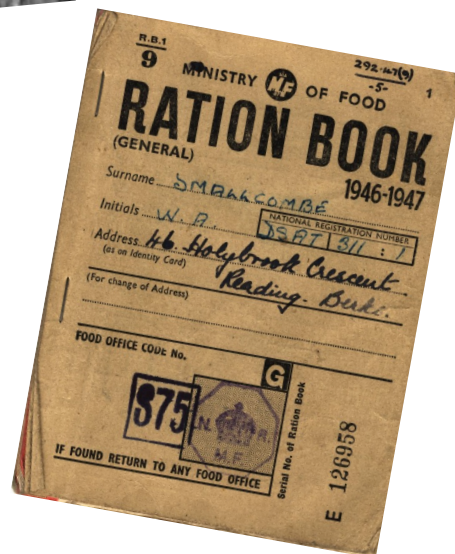




World War II - Seeking Shelter

Year Six—Autumn Two 2024

World War II shaped modern European history; it is important that we learn from the past in order to shape our future. In this topic, we explore the causes of WWII and its impact on life in England.



As writers and readers we'll respond to three brilliant texts: Letters From the Lighthouse, Fair Trade First and Egyptian Cinderella. We are going to be writing a non-chronological report about fare trade, as well as developing an alternative 'Cinderella story'. Letters From the Lighthouse will supplement and develop our understanding of the Second World War and what life was like on the home front.

As mathematicians we will be learning about ratio and proportion, and decimals. We will also begin our learning on algebra. If you can solve: $7 + ? = 10$, then you can do algebra!

As historians we will be learning: to use first hand accounts and secondary sources of information (including letters, diaries, reports, posters, ration books etc) to learn more about the lives of people during the war years. We will learn to sequence the main events of World War Two, use artefacts and items from the 1940s (cars, clothing, household objects etc) to gain a picture of everyday life and how children were affected by The Blitz, evacuation and rationing. We will form and justify opinions with evidence.

As artists and designers we will be learning all about printmaking. Starting by looking at famous artists that used printing and how the art has changed over time. We will be using different printing styles and connecting them to our topic by making a coastal print to summarise our learning.

As musicians we will be continuing our work on composing and exploring pitch and harmony. We will be expanding our musical vocabulary even further to allow us to listen and appraise a range of musical genres. Additionally, we will be developing our choral singing as we prepare for the Christingle and Christmas Services.

As scientists we will begin our electricity topic, revising concepts learnt in Year 4. We will be drawing scientific diagrams with the correct symbols, investigating different circuits and we will use our knowledge to solve problems. We will be drawing conclusions from given data and conducting our own experiments.

In PSHE we will learn about discrimination, diversity, stereotypes, identity, respect, tolerance and trust. **As philosophers** we'll be questioning: Why are wars started? How can we be more peaceful?

Growing together Opportunities for all Learning for life Daring to dream