



## All About Me!

## Reception Autumn Term Two 2024

**The Big Idea** - What makes me, me? What do I look like? Where do I come from? What are my interests/dreams? What do I celebrate? How are we the same? How are we different? What makes me special? We look at all of the wonderful things that make us unique and celebrate our differences, starting with the text 'All Are Welcome'.



### Exciting Experiences

Diwali Dancing Workshop

Pumpkin Soup Making

Walks to the Postbox

Growing together   Opportunities for all   Learning for life   Daring to dream

### SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views, interests, ambitions and opinions.

### Characteristics of Effective Learning

We will continue to develop our key skills of:

- playing and exploring
- resilience
- enjoying and achieving
- reflectiveness
- collaboration
- creative thinking
- independence

### Language and Communication/ Literacy:

Talking about ourselves and what makes us special  
Considering the feelings of characters (key text Pumpkin Soup)  
Story telling: The Enormous Turnip and The Christmas Story  
Our Class Nativities  
Set 1 Phonic Sounds  
Applying our phonic sounds to read and write CVC words

### Physical Development:

Fine motor: Using tools (cutting, mashing, using tweezers and developing correct pencil grip) and making marks  
Gross motor: Balancing, Crawling, Negotiating Space, Hand-eye Coordination  
Diwali Dancing  
Squiggle While You Wiggle

### Personal, Social and Emotional Development:

School Value of Truth  
Emotion Focus - Hot & Cold  
The importance of acceptance and collaboration  
Friendship and Team Work  
Listening to other peoples ideas  
Confidence—speaking in front of an audience

### Mathematics:

Subitising numbers 1-5  
Composition of numbers 1-5  
Verbal counting beyond 20  
Circles, triangles, squares and rectangles  
One more and One less  
Time and sequencing our routines

### Understanding the World:

Celebrations (Diwali, Christmas)  
Us, Our family and Our community  
Considering similarities and differences  
Road safety  
Observations and changing state (cooking/decay)  
Exploring Maps

### Expressive Arts and Design:

Creating artwork collaboratively  
Observational drawings  
Family portraits  
Kandinsky Artwork  
Nativity Songs