



Year 3 - Spring Term One 2025

As Readers

We will explore the story of Hilda (and the Great Parade). We will be using key reading skills to develop our comprehension strategies and understanding, focusing on the areas of retrieval, inference and explain. Our lesson structure will always follow: review—vocabulary—read—questions, and involve a mix of model, echo and paired reading of the text.

As Writers

We will write a narrative including direct speech based on a graphic novel. We will be exploring autobiographies and write our own biographies on inspirational people.

As Mathematicians

We will continue to develop multiplication and division skills. We will continue to compare and make links between multiplication and division. We will look at a range of fractions in shapes and number; find fractions of amounts and add and subtract fractions.

As Scientists

We will learn about how shadows are formed, link the position of the sun and Earth to shadows and investigate different materials that light can pass through or is blocked by.

As Historians

We will be exploring life in Ancient Egypt! This will involve discovering the ancient civilisations and key periods in Ancient Egypt, as well as its physical features. Learning will focus most heavily on the creation story, gods and goddesses, the construction of the pyramids and beliefs surrounding mummification and the afterlife.

As Designers

We will complement our history learning by using cross-stitch and applique skills to create an 'Egyptian collar'. Children will learn to thread needles, sew patterns and attach decorations to their templates.

Thinking skills and personal capabilities



We will develop our key skills of:

Respect
Reflectiveness
Communication
Creative thinking

Growing together

Opportunities for all

Learning for life

Daring to dream