



As Writers, we will write non-chronological reports (newspapers) about the short film 'El Caminante' before researching a real-life daredevil to report on. We will use oral rehearsal in the form of interviews and News TV broadcasts to practise what we want to write. We will also produce some persuasive pieces of writing considering techniques such as flattery, repetition and hyperbole.



Year Six Spring Term 2025

As Readers, we will continue with 'Letters from the Lighthouse' and develop our prediction and inference skills through class discussion. When we answer questions in our books, we learn to find evidence in the text to strengthen our point of view.

As Mathematicians, we will build on our understanding of parts and wholes by beginning to calculate percentages. Our understanding of measure will be developed by converting between different units of measure and we will learn more about statistics: how we can represent them and gather information from them.

As Scientists, we will develop our understanding of animals and humans by learning about the circulatory and respiratory systems. We will carry out investigations to see how exercise affects our breathing rate and heart rate, as well as learning what our blood is made of.

As Geographers, we will consider where our energy comes from. We will learn about different sources of energy and their trading routes, including renewable and non-renewable energy, and consider the benefits and drawbacks of each. We will examine maps to identify human features and use our historical knowledge to consider how transport links have changed over time.

As Designers, we will design and build a steady hand game, like 'Operation', using our scientific understanding of electrical circuits. We will consider both form and function in our designs as well as think about what makes an effective design.

As Musicians, we'll be continuing to learn to compose and perform music as well as applying our growing bank of musical vocabulary to varying musical forms. In line with our Going Global topic, we will also be taking part in an exciting music workshop and learning about music and culture from around the world.

In RE we will learn about the Holy Trinity, a central part of Christian belief, and think about how three can also be one.

Growing together

Opportunities for all

Learning for life **D**aring to dream

PSHE—Keeping Safe

Online—Children will learn about acting responsibly face-to-face and online. They will also explore the risks of sharing films and photos of themselves or others online.

Drugs and Alcohol—Children will learn the difference between legal and illegal drugs and develop an understanding of some of the laws that control drugs in our country. Children will learn about actual norms with regards to alcohol consumption and understand the effects and consequences of consuming alcohol.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence