

# **Year 6 — Spring 2 2025**

### **Learning Overview**

**As writers and readers** we will explore a range of nature documentaries (both written and filmed) before putting our research into practise and becoming our own Attenborough! We will create a documentary style script that informs the reader on an animal of our choosing.

Our Guided Reading book will be Floodland. We will also be working on our non-fiction comprehension skills when reading Blue Planet II.

**As mathematicians** we will be focusing on statistics, as well as revising and developing our understanding of shape. We will be building up our fluency in arithmetic so that we can work quickly and accurately.

As scientists we will be learning about a chosen animal. We will think about the environment that it lives in and how it has adapted to survive.

**As artists** we will be learning about Darwin's finches (as a precursor to our Summer Science topic) and drawing our own using a range of sketching techniques. We will then add in water colour to bring our drawings to life.

**In history** we will learn what type of information the local census provides, as well as how and why it's used. We will use it to make inferences about people from the past, and identify and describe changes over time.

### **G**rowing together

# **O**pportunities for all

## Learning for life Daring to dream

#### **SMSC**

Throughout our topic we will have the opportunity to explore and develop moral concepts and values when discussing dilemmas. Using philosophical questions, we will have a sense of empathy and appreciation with others' lives in different geographical settings, having time to reflect on their experiences and comparing them to our own. We will make responsible and reasoned judgments whilst sharing our views and opinions.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence



