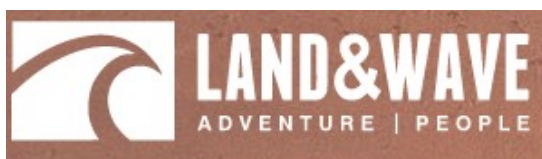




## Year Six Summer Term 1 2025

**Our trip to Swanage is a highlight of the school year. Children will experience a range of exciting opportunities from jumbo paddle boarding and kayaking to crabbing and bush craft.**



**G**rowing together

**O**pportunities for all

**L**earning for life

**D**aring to dream

### SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values when discussing dilemmas. Using philosophical questions, we will have a sense of empathy and appreciation with others' lives in different geographical settings, having time to reflect on their experiences and comparing them to our own. We will make responsible and reasoned judgments whilst sharing our views and opinions.

### Thinking skills and

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

**As Writers and Readers** we are considering the theme of 'others' as we can't measure our goodness by what we don't do and who we exclude, but, by what we embrace, what we create, and who we include. Our writing will be based on the incredible picture book 'The Arrival' by Shaun Tan and we will be reading 'Wonder' by R.J. Palacio.

**As Mathematicians** we will be finishing our current geometry learning and will start to look at position and direction, alongside preparing for our end of Key Stage Two assessments.

**As Geographers** we will plan and carry out our own field-work enquiry: considering what data to collect and how; planning a route; and reviewing our findings.

**In Design Technology** we will be making stuffed toys using a blanket stitch and other decorative stitches to decorate our animal.

**In Religious Education** we will learn about Buddhist beliefs and ways of life.

**As Musicians** we will be continuing and finishing our study of music from a range of cultures with a research and performance opportunity for the children on a country of their choice. We will then begin learning about musical notation and reading music on the stave.

**As Scientists** we will learn about Charles Darwin and this theory of evolution as well as learning about inheritance. Children will be able to identify similarities and differences within and across different species, considering why these differences occurred.

**As Athletes** we will develop our strength and technique in running, jumping and throwing and as sportsmen and women we will practise working as a team, communicating, passing and defending, to achieve a shared goal.