



Our Living Planet



Big picture: What is it like to live in Nairobi?

As our topic unfolds we will explore similarities and differences between the UK and Kenya. We will be inquisitive scientists as we explore animals and we will use non-fiction texts to research.

Roar, Squeak, Snort, Croak! What are those strange sounds coming from Year 1? It is 'Wear It Wild' day! To celebrate our learning, we will dress up as our favourite wild animals and share our knowledge. The day will be filled with ex-



Year One

Summer Term 2, 2025

As **Readers**, we will immerse ourselves in non-fiction texts to find information about animals. We will explore riddles in Poetry using Flip Flap Safari.

As **Writers**, we will learn to write non-fiction animal reports using questions and statements. We will write riddles about our invented animals.

As **Mathematicians**, we will learn: Place value to 100; Money; Telling the time.

As **Geographers**, we will be comparing the UK and Kenya. We will learn to use maps and identify physical and human features.

As **Scientists**, we will be exploring animal groups (mammal, amphibian, reptile, bird, fish) and animal diets (carnivore, herbivore, omnivore).

As **Artists**, we will learn about printing based on Tinga Tinga Art.

As **Designers**, we will design and build model wind-mills.

As **Musicians**, we will learn about pitch, improvisation and composition. We will learn to perform.

In **PSHE**, we will thinking about rights and responsibilities. Towards the end of term we will prepare for transition to Year 2.

In **Computing**, we will introduce on-screen programming through ScratchJr.

Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

Entry: Exploring our school

Exit: Our trip to Marwell Zoo.

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values. Using philosophical questions we will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

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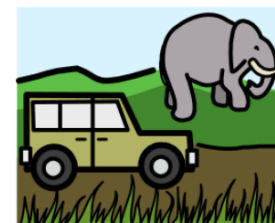
Kenya



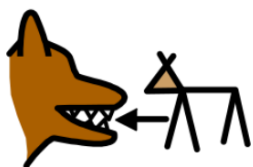
Africa



map



safari



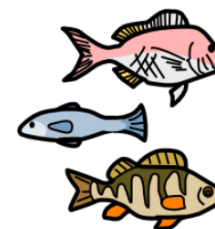
carnivore



herbivore



omnivore



fish



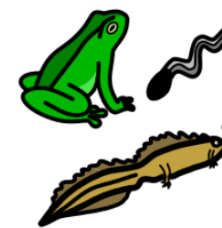
mammal



bird



reptile



amphibian