



# Life in the Undergrowth

Year 2  
Summer Term 2 2025

## Big picture

Have you seen any insects today? Where did you see them? They are amazing and without them, we would have no flowers.

This unit aims to develop awe and wonder about the world around us, whilst learning about the role of insects in the food chain, life cycles and pollination.



### As Readers, we will:

- The children will begin reading chapter books including —The little wolf's book of badness, Bill's New Frock and The Giraffe the Pelly and Me and
- Read a selection information texts about mini-beasts in English including 'The Flight of the Honey Bee'

### As Writers, we will:

- Write a narrative journey story based on 'the class story 'Harry the Poisonous Centipede' story.
- Write information guides for how to help bees.

### As Mathematicians, we will:

- Explore the language of position, direction and pattern.
- Read, interpret and create Tally Charts and pictograms
- Apply our understanding to worded problems.

### As Artists, we will:

- Take inspiration from the artist Mary Wulff
- Experiment with line, texture and printing to create a symmetrical image of a mini-beast.

### As Scientists, we will:

- Identify and classify mini-beasts.
- Explore the lifecycle of different mini-beasts.
- Learn more about habitats and micro-habitats, and how animals are suited to their environment.

### As Historians we will:

- Explore what school life was like in the past and compare it to schools nowadays.

### In Computing, we will

- learn to programme quizzes.
- We will use and modify designs to create our own quiz questions in ScratchJr

### In RE we will explore the question:

- Why should we look after our world?

### In PE we will learn :

- Personal fitness exercises
- Striking and fielding skills

Growing together

Opportunities for all

Learning for life

Daring to dream

### Entry and Exit point

**Entry:** Being Harry → a morning of stepping into the character of Harry the Poisonous Centipede and travelling through the Up Pipe to the 'Hoo-min' world!

**Visit:** Zoo lab (minibeasts) 26th June

**Exit:** creating a bug hotel

### SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and sharing our views and opinions.

### Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence